



Blue Gate Fields Infant School

Remote Education Provision

January 2021

Remote education provision: information for parents

Remote education is a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.

This information is intended to provide clarity and transparency to pupils and parents, or carers, about what to expect from remote education, if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to remote learning by accessing our school website www.bluegatefields-infant under the heading PARENTS, then HOME LEARNING. The Learning is organised by Year Groups.

Under the HOME LEARNING, there are weekly literacy and numeracy grids. The literacy grid includes links to daily phonics sessions and a daily literacy session with appropriate worksheets. There will also be a link to the weekly book, if appropriate.

Raintree online has a range of guided reading texts for the children in all year groups. The children can select books from within their current reading colour band.

The maths grid will have links to other maths websites, e.g. White Rose so that the children can practise the taught skills.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we need to take into account difficulties in resourcing of some aspects of the curriculum which may require special equipment; some aspects of the delivery of the curriculum require particular classroom/school organisation which is not possible to replicate at home, for example a practical science lesson.

We acknowledge the demands on parents to support their children to access the learning (they may be supporting several children, or working from home), and the pathway we take through our curriculum, when it is presented remotely, takes this into account. We do not wish our remote learning to be burdensome to parents.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils around three hours a day; our expectation is that it will take longer depending on the year group that your child is in.

How will my child access any online remote education you are providing?

The learning provided is designed to be bespoke to the year group; it is created by using a variety of resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We understand that digital or online access at home is not possible for all children, and we ask parents to contact us if they require support with these issues. The school email address is admin@bluegatefields-inf.towerhamlets.sch.uk and our telephone number is 0207 790 3611.

It is our aim to provide learning materials that do not require printing, however, we will be able to provide printed materials to be collected from the school foyer.

How will my child be taught remotely?

We want the learning to be clear and comprehensive for the children, and transparent for parents so that they can easily understand the expectations and are able to monitor their children's learning. We use a combination of the following approaches to teach pupils remotely selecting from resources we consider to be of the highest quality and best suitability to the age of the pupils and the subject area.

- recorded teaching includes

BBC Bitesize

White Rose for maths

Audio storytelling, and other video recordings provided by authors and publishers

- ‘worksheets’ (which do not need to be printed); children can complete and then receive feedback from teachers

We have made the decision to teach live lessons for the first part of the daily literacy and numeracy sessions for these reasons:

- Although access to devices may be limited, we feel the children need the support of their class staff to understand the expectations for the home learning
- We want pupils to be able to work at their own pace, with the opportunity to review and revisit learning content after the start of the lesson.

We know that when learning online, your child’s concentration may be shorter, and so ‘chunks’ of learning will be shorter and manageable. This could look like a short video, followed by a short activity and then an opportunity for some checking of understanding. Within the remote learning, we will take different approaches according to the best way to present the learning, and present different types of content to suit different pupils.

We understand that all family circumstances differ, and so our decisions about remote learning aim to make the learning as accessible as possible to all.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect that you will engage with your children to support them to follow the daily timetable of learning. We have deliberately created a structure within which you can manage the needs of your family, whilst recognising that this may look different for all children. The learning content, is designed to allow your child to work as independently as possible.

Your child will need your support to send and receive emails to their teachers.

Your child can email their work, by photographing it or document attaching, to their class teacher’s email address.

We know that peer interactions can improve motivation and learning outcomes, and so the daily teaching sessions are an opportunity to ‘check-in’ with the teacher and to interact with their classmates, under the direction and supervision of two members of school staff.

The school will support you, if your child is finding accessing the learning challenging. We will telephone children at least once a week to check on their learning, but if you feel that a more regular call is necessary we can make particular arrangements.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will take a daily register via the Zoom sessions. All children are encouraged to send in their work examples and in this way, we can check their engagement and learning activity. Weekly phone calls, (more if necessary), to families will provide feedback on learning with advice for progression with their learning. It will also address any concerns that either children or parents have in relation to learning and well-being.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- When teachers receive submitted work from the children, they will comment and respond accordingly with feedback for improvement if necessary
- Phone calls to children will involve questions about well-being, but will also provide feedback on their work and progress.

If you have questions, or concerns about your child's learning, do not hesitate to contact us.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge that this will have particular and specific difficulties for families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO, Rebecca Phillips is available for advice and support and will regularly contact those children with an Educational Health Care Plan. Her email address is....

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In most respects the remote education will not differ from the approaches outlined above, which describe the provision offered if restrictions require entire cohorts (or bubbles) to remain at home. There will be around three hours learning posted daily.

Teachers will contact self-isolating pupils to provide feedback and your child will be able to have contact with their teachers by telephoning the school should they require additional support and guidance.