

Autumn 2

Week	Science Animal adventures	Humanities Geography Outdoor adventures	Art Painting and mixed media: Paint my world	DT Cooking and nutrition: Soup	Computing Programming 1: All about instructions	RE What are special times?	Music Celebration music	PSHE Building relationships: Special relationships
1	Animal homes Discovering that animals live in a variety of places around the world.	Nature catchers To explore natural objects using their senses. <i>Move to Mother's Day</i>	Finger painting – Exploring paint through finger painting, children describe colours and textures and discuss their creations.	Fantastic fruits and vegetables – Children explore and become familiar with different types of fruits and vegetables and their differences in texture, taste and appearance.	Following instructions – The class follow instructions as part of practical activities and games	What is Diwali? Identifying that Diwali is a festival by learning about the story of Rama and Sita.	Diwali music Children learn about the festival of Diwali and respond to music through movement.	My family Discussing families, why we love ours and understanding that all families are valuable and special.
2		Observational painting Observing natural objects and making a painting to reflect their findings.	Outdoor painting – Collecting materials and objects from nature to make painting tools; children use these to create abstract and figurative art.	Pumpkin soup – After listening to 'The best pumpkin soup' story, pupils re-enact each part of the story using props. They explore the interior and exterior of a pumpkin. Using their senses, they describe the pumpkin's appearance and texture.	Giving instructions – Children guide a partner through an obstacle course to develop an understanding of giving simple instructions	How do some Hindu people celebrate Diwali? Identifying how some Hindu people celebrate Diwali and creating rangoli patterns to explore traditions.		Special people Identifying people who are special to us through discussion and drawing and thinking about what it means to be a valued person.
3	Zoo animals Comparing their own lives with animals that live in a zoo.	Exploring the weather Observing and exploring the effects of different weather conditions.	Painting to music – Using paint to record emotional responses to different pieces of music, creating exciting and expressive paintings.	Designing soup – Using what they have learnt from lessons one and two, children develop a vegetable soup recipe of their own. When finished, the children share their ideas with their peers to create a class soup recipe.	Debugging instructions (Washing hands) – The children follow instructions as part of learning to wash their hands and learn to give simple instructions		Hanukkah music Children learn some of the dances and instruments from the festival of Hanukkah.	Sharing Learning the importance of sharing with others and strategies for doing so, through role play activities and discussion.
4		Senses in nature Experiencing the natural world through the senses.	Collage and transient art – Creating unique collages and transient art through independent	Fine motor skills - The children work in groups to practise their fine motor skills to slice and chop modelling dough,	Dressing up instructions – The children follow instructions as part of a dressing up game			I am unique Learning to see themselves as valuable individuals and understanding that it is a positive thing to

			exploration of mixed media resources.	ready to help prepare their vegetables next lesson	and learn to give simple instructions			enjoy and like different things to others.
5	Whatever the weather Exploring different weather types and creating a class weather chart.	Exploring the seasons Interacting with the natural world through the seasons.	Landscape collage – Developing an understanding of collage, children create landscape collages inspired by the work of Megan Coyle.	Making soup – After developing a class soup recipe in lesson three and practising their fine motor skills in lesson four, pupils prepare different fruits and vegetables in groups ready to make, taste and evaluate the soup.			Kwanza music Learning about the festival of Kwanzaa, children take part in a traditional African call and response song and find classroom objects to use as drums.	My interests Exploring how they see themselves as individuals through discussion, drawing and sharing their interests in pairs, as a group, and as a class.
6		Dress the teddy Considering suitable clothing for weather conditions associated with the changing seasons.	Group art – Working collaboratively, children create a large group painting inspired by the colours and patterns of fireworks. Supertatoes	Designing soup packaging – The children become packaging designers in this lesson and look at existing soup packaging before generating their own ideas and designs for the class soup.	Predictions – Pupils learn that an algorithm is a set of instructions to carry out a task, in a specific order. They use logical reasoning to read simple instructions and predict the outcome.		Traditional Christmas music Children take part in a Christmas group song involving singing, creating vocal sounds and playing instruments and move to a Christmas song.	Similarities and differences Exploring diversity through activities and discussion about similarities and differences and understanding that we are all unique.
7			Threaded snowflakes – Making pipe-cleaner snowflakes; applying skills with threading; choosing colours and shapes to create patterns.			Why do many Christians celebrate Christmas? Investigating why many Christians celebrate Christmas by exploring the story of Jesus' birth. How do some Christian people celebrate Christmas? Discussing how some Christians celebrate Christmas by making links to the story.	Christmas action songs Children create and perform appropriate actions to represent Christmas song lyrics.	