# Shadwell over time

We will be looking at modern and historical buildings in our local area.



We will be reading some traditional tales and stories with repetitive patterns such as Boo!, Paddington at St Pauls, Peace at last and poetry.

We will be exploring and looking at different materials in science. We will be naming objects and identifying the materials they are made from.
Recognise that objects are made from materials that suit their purpose.
Recall that a property is how a material can be described.

**Festivals and focused weeks**

Diwali, Christmas, Anti-bullying week

science afternoon

**Trips**

Soanes Centre



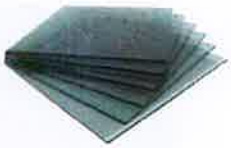
# Science - Everyday materials

## Materials


wood


plastic


metal


glass


rock


water

## Materials have different **properties.**

| | | |
|---|---|---|
| hard | bendy | heavy |
| soft | rough | light |
| stretchy | fluffy | shiny |
| stiff | cold | strong |
| smooth | sharp | fuzzy |



**waterproof** — Stops water getting through.



**absorbent** — Soaks up and holds on to water.



**transparent** — See-through.

LEARNING JOURNEY

**Shadwell Over time**

**Autumn 2 History**



OUTCOME: **To understand changes in our local area of Shadwell.**

Q: Can you give examples of things that are different?

I am learning to find out more about Shadwell in the past.

Q: Can you find examples of things that are different/same?

I am using photographs from the past and a field trip in the present to see how Shadwell Basin has changed.

Q: Can you find examples of things that are different/same? ?

I am using photographs from the past and a field trip in the present to see how the River Thames has changed.

Q: Can you tell us what Watney Market was like in the past?

I am learning to compare Watney market from the past to the present.

Q: How do we find out about the past? What sources do we use?

I am learning to compare Shadwell Fire Station/fire engines from the past to the present.

I can understand what we can use to help us find out about the past.

I can identify in what ways people are remembered.

I can place significant events on a timeline.

I can recognise why some events happened. I can ask and answer questions, about the past, and now.

I can use words and phrases like, old, new, and a long time ago.
I can ask and answer questions about the past and now.

**Key vocabulary:**

old, new, long ago, past, now, map, Greater London, East London, Wapping, Whitechapel, Shadwell, area, district, Shadwell Basin, King Edward Memorial Park, fire station, changes, Tower Hamlets, Tower of London, Shadwell Basin Bridge, River Thames, London Docks, transport, Watney Market, Watney Street, settle, now, bandstand, pavilion, promenade, rotunda, River Thames, trees, plants and grassed areas.

## Q:What was Shadwell like in the past?