Autumn 2 term—Year two classes

Fire of London

We will be learning about the Fire of London and how it started. We will be finding out about the past from a range of sources.



We will be reading information books and poems all about the Fire of London such as:

- The great fire of London by Paul Perro

We will be writing Non-chronological reports and reading Jack and the baked beanstalk and comparing it to other traditional tales as well as linking it to instructional texts about planting a beanstalk.

We will be learning all about micro habitats and what is a botanist.

Festivals and focused weeks

Diwali, Christmas, Hanukkah.

Remembrance Sunday.

Anti-bullying week.





Trips

Freshwater theatre (workshop held in school)

A **microhabitat** is a small area with different conditions to the surrounding area.



under logs and stones



grass



leaf litter



soil

Minibeasts are small creatures without a backbone.

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woodlouse



ladybird



snail

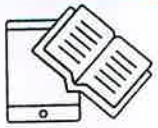
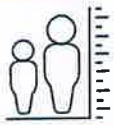


worm



Minibeasts live in microhabitats that provide them with **food** and **shelter**.

Scientists use **super Science skills** to find answers to questions.

Super Science skills	
Researching	
Observing over time	
Comparative and fair testing	
Grouping	
Spotting patterns	

LEARNING JOURNEY

The Great Fire of London

Autumn 2 History



OUTCOME: To have an in depth knowledge of a significant event (The Great Fire of London.)

Q: Do you know where to look for information?

I am learning to research an important event.

I can ask and answer questions from a specific source.

Q: Can you retell facts?

I am learning to research using a variety of resources.

I can answer questions about an historical event.

Q: Can you sequence events in order?

I am learning to sequence a set of significant events in chronological order.

I can recount some interesting events and say what happened as a result.

Q: How are events remembered?

I am learning about historical events through and eye witness.

I can identify in what ways events are recorded.

Q: Why did this event happen?

I am learning to recognise why events happened.

I can explain my opinions with reasons.

Q: What fact amazed you most?

I am learning to reenact the events of the Great Fire of London.

I can use my knowledge to recreate events from the past..

Key vocabulary:
before, after, past, present, then and now
Samuel Pepys
Pudding Lane
King Charles II
significant events remembered

Q: Why is the Great Fire of London a significant event?