

Learning: History	To sort photographs from the past and present.
Before the lesson have ready: A range of photographs of birthdays in the past and present and two large hoops (one labelled 'past' and one labelled 'present'). Activity: Place two plastic hoops, one labelled 'past' and the other with 'present' on the table. Then scatter the photographs on the table to sort. Ask the children to sort the photographs into two groups, past and present. They will need to look carefully at each one before deciding what the photograph represents. <i>Key questions</i> Which photographs are from the past? How do you know? Which photographs are from the present? How do you know? What can you see in the photographs? Did your friend notice anything different?	
Vocabulary a long time ago, history, new, now, old, past, present, then	
Learning outcomes: <u>Understanding the world:</u> Comment on images of familiar situations in the past. <u>Early Learning Goals: Understanding the World: ELG: Past and Present:</u> Children at the expected level of development will: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <u>Characteristics of learning:</u> Active learning and creating and thinking critically.	