

	Brown Bear, Brown Bear - https://www.youtube.com/watch?v=OvIFF_hNUfs	phonics
Monday	Monday – Friday: Shared reading: Read the story and model the use of initial letter cue. Encourage the children to join in with the story as an adult reads. Talk about the children's favourite animal and why. Once children are familiar with the story, read and highlight repetition. Encourage the children to predict what comes next in the story. <u>Key Questions/Language Structures</u> ● What can you tell about the book by looking at the cover? ● What can you see in this picture that helps you understand the story? ● What happened first/next/last? ● What is one new thing you noticed about the story today? ● It looks like..... <u>Shared Writing – Drawing club</u> Vocabulary for the week: Furry, grizzly, ferocious, gruff, lumbering I wonder if ...: (Children to draw a picture and explain their ideas). 1. Can you invent a new animal to be in the story? 2. The animals wonder what you can see. Can you draw a picture to show them?	d: https://youtu.be/7nfv8YzIIUI
Tuesday		Revise all the sounds you have learnt.
Wednesday		Reading focus: see below
Thursday		g: https://youtu.be/bnyFFQDuUe0
Friday		o: https://youtu.be/lsh2S7UvM2o

Name: _____

Date: _____

Read

Read the sounds.

s a t p i n m d

Read the words.

Say the sounds and blend together to read each word

sad sit tap tin

Read the tricky words.

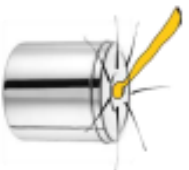
the **is**

Read the sentences.

If you sound out a word, re-read the word and start the sentence again.



I am sad.



I tap a tin.



I sit in a pit.