

Learning: DT	To develop scissor skills and to investigate cutting different materials.
Before the lesson have ready: Scissors, foam packing peanuts, bubble wrap, grass and/or flowers, cooked pasta, kitchen roll tubes, tin foil, feathers, straws, playdough. Activity: People paper chain 1. Set up your cutting station with a selection of scissors. 2. Lay out any materials you have gathered. 3. Invite the children to the cutting station to practise their scissor skills and make cuts in or through the various materials. <i>Support them by using some of the Key vocabulary and Prompts for learning but remember that this is about process not product, so there is no need to focus on making anything.</i> 4. Allow the children to experiment with cutting the different materials using the different scissors on offer. What do the pupils notice? Do some materials cut more easily than others? Are some scissors easier to use than others? 5. Observe and support children as they cut by correcting their technique and offering guidance. Technique: Start with asking children to make small snips in their piece of paper, progressing to longer lines and then squiggles or zig zags as they gain confidence. Remind children that they need to use their non-scissor holding hand to turn the piece of paper or material as they cut, rather than moving the scissors and their wrist. Try singing this song to help children remember how to hold their scissors (sung to the tune of ‘Open, shut them’): Fingers on the bottom and Thumbs on the top Open up the scissors and snap them shut Fingers on the bottom and Thumbs on the top That’s the way we cut, cut, cut. Prompts for learning: Thumb up. Fingers down! Elbow by your side. Open and shut the blades like a crocodile’s mouth.	
Vocabulary Scissors, blades, handle, snip, cut, squeeze, thumb, fingers, elbow, bubble wrap, cooked pasta, tin foil, playdough, straws.	
Learning outcomes: <u>Physical development:</u> Develop small motor skills so that they can use a range of tools competently, safely and confidently. ELG: Fine Motor Skills: Use a range of small tools, including scissors, paint brushes and cutlery. <u>Expressive arts and design:</u> ELG: Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <u>Characteristics of effective learning:</u> Playing and exploring and active learning.	

