

Learning: RE:	To talk about what makes us special.
Before the lesson have ready: 1 teddy bear or soft toy, mirrors, colouring pencils, crayons or felt tips, collage materials such as buttons, wool, fabric and sequins, glue stick or PVA glue. Activity: People paper chain Hand out the mirrors and ask the children to share what makes them special. Instruct them to look in the mirror and talk about their features. Hand out colouring pencils, crayons or felt tip pens and explain that the children need to draw themselves to highlight everything about them that makes them special. Allow the children access to collage materials such as buttons, wool, fabric and sequins if available. Questions What makes you special? Can you see any other children's ideas that are the same or different to your idea of what makes you special?	
Vocabulary Different, respect, same, special	
Learning outcomes: <u>Personal, social and emotional development:</u> See themselves as a valuable individual.	