

# Shadwell

We will be learning about Shadwell and some of the local landmarks within

Shadwell as well as making a map of Shadwell.

We will be reading stories such as “Thank you Omu” and “Boo” , poetry and writing a set of instructions on how to make our favourite food.

In Science, we will be learning about seasonal changes. We will be learning skills such as observing, comparing, gathering and recording data in a pictogram.

In PHSE, we will be learning about rights and responsibilities.

## **Festivals and focused weeks**

Black History Month October

## **Trips**

Walkabout to view local landmarks.



## LEARNING JOURNEY

### Our Local area

### Autumn 1 Geography



**OUTCOME:** To identify the significant landmarks of our local area.  
To compare journeys and landscapes and understand near/far, often/ rarely.  
To learn about maps, map-making and symbols.

Q: What do I know as a 'local area expert'?

I am learning describe the places that we go to often and rarely, and what we see on the way to school.

I can say where I go often/rarely and what I see on the way home.

Q: What is near me and what is far away?

I am learning to understand what is near school and what is far away from school.

I know what is far and what is near. I will talk about the furthest that I have travelled.

Q: Can I read a plan?

I am learning to use and understand a simple plan of the classroom.

I can understand a plan of the classroom. I can hold it up correctly and add items to the plan.

Q: Can I use a map?

I am learning to understand and use a local area map.

I can understand a map of the local area.  
I can use the map to get around.

Q: What is our nearest open space?

I am learning to identify the destination of our field trip and remember the journey to get there.

I can locate the open space on an aerial photo.  
I can recall the journey and put landmarks in sequence.

#### Key vocabulary:

restaurant, high street, supermarket, place of worship, bus stop, train station, hospital, car park, river, pond, park, playground, wood, hill, block of flats (medium heights and tall), bungalow, semi-detached house, stone cottage, school, near, far, Edinburgh, Cardiff, London, Birmingham, Snowdon, Isle of Wight, Fort William, Caernarfon castle, Manchester, East Anglia, map, plan, familiar, hidden, navigation, grid, symbols, above, aerial, bird's-eye, open space, green space, field park, forest, woodland, landmark, park, golf club, allotments, beach, cliffs, promenade

**Q: What is it like where we live?**

## KS1 Science - Seasonal changes



Summer has the **most** daylight hours.

Winter has the **fewest** daylight hours.

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

| spring    |         |          | summer   |         |          |
|-----------|---------|----------|----------|---------|----------|
| March     | April   | May      | June     | July    | August   |
|           |         |          |          |         |          |
| autumn    |         |          | winter   |         |          |
| September | October | November | December | January | February |
|           |         |          |          |         |          |