

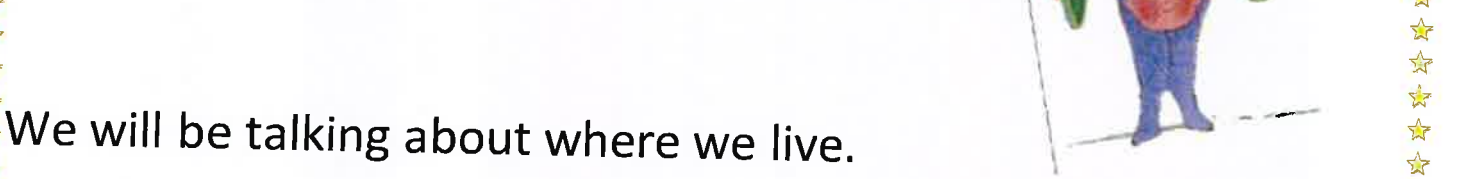
Ourselfes

★ ★ ★ ★ ★ We will be learning about our bodies and our senses. ★ ★ ★ ★ ★

We will be reading some well-known stories such as:

- ❖ Owl babies

- ❖ Owl babies
- ❖ My 5 senses
- ❖ Avocado baby
- ❖ Me and my amazing body
- ❖ And lots of familiar stories



Who is in our families and what do they like to do?

Activity	Frequency
Festivals and focused weeks	4
Black History month	1

Road Safety week



Trips

Walk around the school.



Week	1	2	3	4	5	6	7	8
Learning through stories	Nursery Rhymes	Nursery Rhymes		Owl Babies	Avocado Baby	My Amazing Body		My Five Senses
Phonics	General sound discrimination (environmental sounds) and voice sounds.							
PSHE	Settling in		Identifying my feelings	Feelings jar	Coping strategies	Describing feelings	Facial expressions	Creating a calm corner
Maths	Settling in		More than, fewer than, same		Explore and build with shapes and objects		Explore repeats	
Understanding the World	Talking about and naming members of their family, naming the different types of rooms in a house and classroom; beginning to make sense of their own-life story and family's history; identifying and exploring their senses; seasonal walks							
ICT	Developing ideas and making things happen – Respond to simple cause and effect toys							
RE	Which stories are special and why? Do you know any Bible stories?							
Art/DT.	Exploring the Natural World – freely drawings, colouring, observing fossils, and selecting resources.							
Music	Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers, vocal play, movement and dance, listening skills.							
Role play-inside.	Home Corner							
P.E.	Using the apparatus in the playground							