

Reception Literacy Home Learning

Week 5	Writing a description	Phonics
Monday	<p>What is an igloo? Who lives in an igloo? Talk about similarities and differences about the homes we live in and an igloo. Where do you think this story is set? Read the story. <a href="https://www.youtube.com/watch?v=ENr7PEprvVM">https://www.youtube.com/watch?v=ENr7PEprvVM</a></p> <p>Encourage the children to look closely at the illustrations and also at the colours as you read the book. Set the scene with a snowy music <a href="https://youtu.be/1flcE6B7cAY">https://youtu.be/1flcE6B7cAY</a> as a background when reading Immi.</p>	<p>Liz: zz: <a href="https://youtu.be/lbDmbwcaBy0">https://youtu.be/lbDmbwcaBy0</a></p> <p>Michelle: word reading booster.</p> <p>Shamsun: Dictation.</p> <p>Nicole, Rachel, Rehana: cccvcc words: screen, scrap, scroll, scrub, splash, splosh. splish.</p>
Tuesday	<p>Read the story of Immi again to the children <a href="https://youtu.be/QNjr4qvC2SY">https://youtu.be/QNjr4qvC2SY</a></p> <p>What were the children's thoughts and feelings as they listened to the story of Immi again? How do the pictures make them feel? Are there any favourite words they have heard? Any favourite animals, characters and objects? Can you find hidden things? The squid? The butterfly?</p>	<p>Liz: qu: <a href="https://youtu.be/GmX0Od0U1pE">https://youtu.be/GmX0Od0U1pE</a></p> <p>Michelle: ar: <a href="https://youtu.be/vupFiyjSgxw">https://youtu.be/vupFiyjSgxw</a></p> <p>Shamsun: ear: <a href="https://youtu.be/1vfFJUKvWyg">https://youtu.be/1vfFJUKvWyg</a></p> <p>Nicole, Rachel, Rehana: cccvcc words: strap, street, string, strip, stroll, strong, struck.</p>
Wednesday	<p>Show children different igloo designs. Remind the children they are to design their own Igloo and write a description on how they achieved it. Have lots of different objects/ornament to help children extend their imaginations. Encourage children to use various adjectives in describing their Igloos. Children to begin writing about how they would decorated their igloo. Encourage them to include some connectives and /because in their writing and descriptive words.</p>	<p>Liz: revise.</p> <p>Michelle: revise.</p> <p>Shamsun: revise.</p> <p>Nicole, Rachel, Rehana: cccvcc words: sprint, scrunch, strand, splint, scruff, spring,</p>
Thursday	<p>Encourage the children to create and decorate their own igloo, choosing what to include. All the objects they explore and make can be attached to it or hung inside. Like Immi, their igloo[s] can also be 'the brightest thing in the land'. Children to continue discussing with their process they took in decorating their igloo using time connectives and continue their writing.</p>	<p>Liz: Reading focus.</p> <p>Michelle: or: <a href="https://youtu.be/k9T8OUQoTis">https://youtu.be/k9T8OUQoTis</a></p> <p>Shamsun: air: <a href="https://youtu.be/aYRkNNUPUCQ">https://youtu.be/aYRkNNUPUCQ</a></p> <p>Nicole, Rachel, Rehana: Reading focus.</p>
Friday	<p>Share the children's work from yesterday. Encourage the children to say one thing they like about it and one thing they could do next time to make it more decorative.</p>	<p>Liz: ch: <a href="https://youtu.be/O9SroJ1OWOQ">https://youtu.be/O9SroJ1OWOQ</a></p> <p>Michelle: revise.</p> <p>Shamsun: revise.</p> <p>Nicole, Rachel, Rehana: Dictation.</p>