

Reception Literacy Home Learning	
Monday	<p>Begin by explaining to the children that they will be retelling and writing Pretty Salma. Recap what happens at the beginning of the story. Encourage the children to think about where Salma lived, what grandma asked her to do and what she wore to the market. What did Salma do at the market? What did she buy?</p> <p>Shared Write: Model writing the first/beginning part of the story.</p>
Tuesday	<p>Recap what was written yesterday. Continue retelling the next part of the story. Who did she meet? What did Mr. Dog do? Remind children of how Mr. Dog appeared kind and helpful and showed curiosity about what Salma was wearing and how he had persuaded her to give them up.</p> <p>Shared Write: Model writing the next part of the story. Use time connectives where possible.</p>
Wednesday	<p>Recap what was written yesterday. Encourage children to talk about what Salma said and felt when she realised that Mr. Dog has taken all her things. How did she feel? Who did she talk to about what happened? What solution did they come up with to save Granny? What did Mr. Dog do while all this was happening. Did granny notice Mr. Dog pretending to be Salma at first?</p> <p>Shared Write: Continue modelling writing the next part of the story.</p>
Thursday	<p>Recap story written so far. Encourage children to think about the last part of the story. What did granny notice about Mr. Dog who was pretending to be Salma?</p> <p>Shared Write: Continue modelling the next part for the story.</p>
Friday	<p>Recap story and encourage children to talk about what happened at the end of the story. How did they scare Mr. Dog? What lessons did Salma learn. Did she talk to strangers ever again?</p> <p>Shared Write: Model writing the last part of the story.</p>
Phonics Monday	<p>Liz: Revise. Michelle: Dictation. Shamsun: ow: https://youtu.be/vKVjWflygvk Nicole, Rachel, Rehana: CCVCC words: crunch, stand, crisp, cramp, plump, drift.</p>
Tuesday	<p>Liz: Reading focus. Michelle: ar: https://youtu.be/vupFiyjSgxw Shamsun: revise. Nicole, Rachel, Rehana: CCVCC words: print, trend, trust, stamp, blend, skunk.</p>
Wednesday	<p>Liz: y: https://youtu.be/r1rgx2j9QhU Michelle: revise. Shamsun: oi: https://youtu.be/VDRtn4Fla-0 Nicole, Rachel, Rehana: CCVCC words: twist, spend, glint, stunt, crust, blank.</p>
Thursday	<p>Liz: z: https://youtu.be/lbDmbwcaBy0 Michelle: or: https://youtu.be/k9T8OUQoTis Shamsun: revise:</p>

	Nicole, Rachel, Rehana: CCVCC words: French, brand, frost, grunt, crept, shrink.
Friday	Liz: Revise. Michelle: revise. Shamsun: Reading focus. Nicole, Rachel, Rehana: Dictation.