

<b>Learning</b>	Art: To create a design for a tissue paper flower.	
<p><b>Have ready</b> Design a flower templates, coloured pencils, pencils.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Remind the pupils of all the craft skills they have been working on for the past few lessons: cutting, threading and paper crafts. Which has been their favourite and least favourite? Why?</li> <li>2. Tell the children in this lesson, they are going to create a design for their flower. Recall the fact that whatever the pupils design, they need to be able to create, so they must think carefully and make sure they don't make their designs too challenging or, equally, too simple.</li> <li>3. Give the children a copy of the Activity: Design a flower template and ask them to use coloured pencils to create their design, thinking carefully about what they would like the finished flower to look like. Remind the children that whichever colours they choose for their design will be the ones they will have to use when creating their flower next lesson.</li> <li>4. Keep the finished designs somewhere safe, as the children will be working from them next lesson, to complete their design using tissue paper.</li> </ol> <p>Extend the lesson by asking pupils to label the colours they have used on their design.</p>		
<p><b>Prompts for learning</b></p> <ul style="list-style-type: none"> <li>• I wonder how we could use these colours to make a pattern on our designs.</li> <li>• Whatever you design you'll have to make.</li> <li>• Tell me about your design. Which part is your favourite?</li> </ul>		<p><b>Vocabulary</b> Create, design, plan, template</p>
<p><b>EYFS Outcomes:</b></p> <p><u>Physical development: ELG: Fine motor skills:</u> Begin to show accuracy and care when drawing.</p> <p><u>Expressive arts and design:</u> Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p><u>Expressive arts and design: ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>Characteristics of effective learning:</u> Playing and exploring.</p>		

