

Reception	Literacy Home Learning : Instructional writing
Monday	<p>Read the story of Pretty Salma: https://www.youtube.com/watch?v=hNW-LWIEu5o&pp=ygUXcHJldHR5IHhnbG1hIHJlYWQgYWxvdWQ%3D</p> <p>Key questions: What do you think the book is about from the front cover? Interesting, did you notice anything else? What questions do have about this story after looking at the picture in the cover? What is the setting of this book? Why do you think that?, How would you describe the dog? Why? How would you scare off the dog? What mask would you wear and why?</p>
Tuesday	<p>Show children a video of decorating the mask: begin play from 5:04 https://youtu.be/oNg1N4DHgFk</p> <p>Key questions: Why do we need instructions or manuals?</p> <p>Discuss steps taken to decorate the mask, using the time connectives First, Next, Then and Finally. Encourage children to write about decorating the mask. Where necessary, to use adverbs such as slowly, carefully or conjunctions such as because or and. E.g. First, we slowly painted the mask white <i>to/ because it make/made</i> our colourful decorations brighter.</p>
Wednesday	<p>Salma's grandfather was dressed as a spider and Salma wore a bogey man mask to scare Mr. Dog. What scary mask would you wear to scare off Mr Dog? Why?</p> <p>Discuss steps taken to decorate the mask, using the time connectives First, Next, Then and Finally. Encourage children where necessary to use adverbs such as slowly, carefully or conjunctions such as because or and.</p>
Thursday	<p>Recap story. How is this story like little red riding hood? What are some similarities? Differences?</p> <p>Discuss steps taken to decorate the mask, using the time connectives First, Next, Then and Finally. Encourage children where necessary to use adverbs such as slowly, carefully or conjunctions such as because or and.</p>
Friday	Children to edit their writing, adding key vocabulary where possible.
Phonics Monday	<p>Liz: j: https://youtu.be/O_u2HVf3OyM</p> <p>Michelle: oa: https://youtu.be/Egf817L32u0</p> <p>Shamsun: revise.</p> <p>Nicole, Rachel, Rehana: Reading focus.</p>
Tuesday	<p>Liz:v: https://youtu.be/AhmvORPdi4A</p> <p>Michelle: revise.</p> <p>Shamsun: or: https://youtu.be/kgT8OUQoTis</p> <p>Nicole, Rachel, Rehana: Dictation</p>
Wednesday	<p>Liz: revise.</p> <p>Michelle: oo: https://youtu.be/tDEKCrGU234 https://youtu.be/gGS9uGIIGoA</p> <p>Shamsun: revise.</p> <p>Nicole, Rachel, Rehana: multi-syllable words.</p>
Thursday	<p>Liz: w: https://youtu.be/_u6odT2MKGo</p> <p>Michelle: revise.</p> <p>Shamsun: ur: https://youtu.be/qUKB71MOT5Q</p>

	Nicole, Rachel, Rehana: multi-syllable words.
Friday	Liz: x: https://youtu.be/oBDWznodCFg Michelle: Reading focus. Shamsun: revise. Nicole, Rachel, Rehana: multi-syllable words.