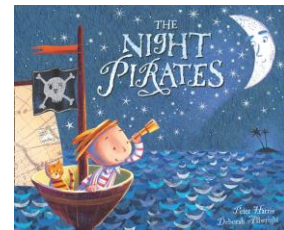
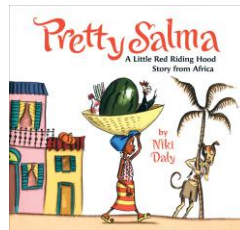
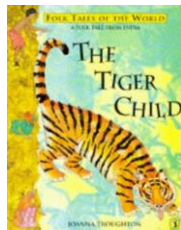
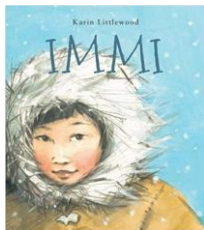


# Around the World

We will be learning how to use a globe, world maps and information books to find out about different countries.

We will be reading stories based on different countries and cultures:

- ❖ The Night Pirates.
- ❖ Pretty Salma.
- ❖ Immi.
- ❖ Tiger Child.



We will be learning about different habitats e.g. artic and what life is like in different countries compared to England.

## Festivals and focused weeks

Eid assembly 4<sup>th</sup> June

Father's Day Den Building 16<sup>th</sup> June

London Maths Week – 22<sup>nd</sup> – 26<sup>th</sup>

Sports Day 22<sup>nd</sup> June

### Vocabulary

Last week / month / year	compare	contrast			
timeline	land	sea	ocean	Shadwell	
Stepney	habitat	artic	tropical	jungle	
impact	summer	day	spring	dark	autumn
light	winter	night	Season	Moon	Sun

Week	1	2	3	4	5	6	7
<b>Learning through stories</b> Stories from different cultures	N – We're going on a bear hunt R – Night Pirates	N – Father's Day Bear hunt R – Father's Day Tiger Child	N – Eid Story R – Eid Story	N – Granny Went to Market R – Pretty Salma	N – Walking through the Jungle R – Immi	N – Walking through the jungle R – Immi	N – Transition R – Transition
<b>Phonics</b>	N – Phase 2 R – Phase 2/3/4	N – Phase 2 R – Phase 2/3/4	N – Phase 2 R – Phase 2/3/4	N – Phase 2 R – Phase 2/3/4	N – Phase 2 R – Phase 2/3/4	N – Phase 2 R – Phase 2/3/4	N – Phase 2 R – Phase 2/3/4
<b>PSHE</b>	Jigsaw – My Body	Jigsaw – Respecting My Body	Jigsaw – Growing Up	Jigsaw – Fun and Fears	Jigsaw – Fun and Fears	Jigsaw – Celebration	
<b>Maths</b>	N – Building numbers to 10, spatial reasoning, match rotate, manipulate R – Find my Pattern – doubling, sharing and grouping, even and odd, spatial reasoning, visualise and build			N – adding more, taking away, spatial reasoning, compose and decompose R – On the move – deepening understanding, patterns and relationships, spatial reasoning, mapping		<b>CONSOLIDATION</b>	
<b>Understanding the World</b>	<b>Geography</b> – N - To learn about different people and places in the world through texts and explore using role-play, costumes and props. R - To compare life in Shadwell/Stepney to life in an arctic, jungle and a tropical climate <b>History</b> – N - Why do we wear different clothes during the year? R - Compare and contrast characters from stories, including figures from the past <b>Science</b> – N - Comparing urban environment to a jungle. R - Comparing contrasting environments – urban environment to an arctic environment and a tropical beach.			<b>History</b> – Celebrations R – Introduction to data R – Finding things out – Data Handling (Database, graphing) and Research			
<b>ICT</b>	N - Finding things out – Data Handling (Database, graphing) and Research R – Introduction to data						
<b>RE</b>	<b>What is special about our world?</b> N – What story do Christians tell about how the creation of the world? R – What stories do Muslim people tell about God's creation?						
<b>Art/DT.</b>	Exploring the Power of Creativity						
<b>Music Charanga</b>	Big Bear Funk	Baa Baa Black Sheep	Twinkle Twinkle	Incy Wincy Spider	Rock-a-bye Baby	Row, Row, Row Your Boat	
<b>Role play-inside.</b>	N – Cave / Jungle and children's choice R – Airport/Travel Agents and children's choice						
<b>P.E. Games</b>	Gym - Travelling		Gym – Stretching and Curling		Gym – Travelling taking weight on different body parts		

