



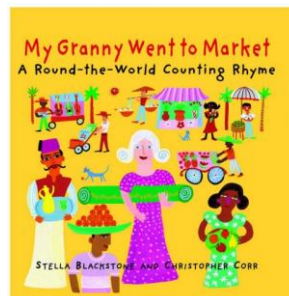
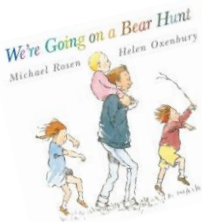
Summer 2 Term – Nursery

Around the World

We will be learning about other environments that are similar and different to our own and will begin to explore maps of the world.

We will be reading stories based in different countries:

- ❖ We're going on a bear hunt.
- ❖ Walking through the jungle.
- ❖ Granny went to market.
- ❖ Songs and books about the natural world.



We will be learning about different habitats e.g. jungles, caves and talking about what clothes are appropriate for the weather.

Festivals and focused weeks

Eid assembly 4th June

Father's Day Den Building 15th June

London Maths Week – 22nd – 26th June

Sports Day 22nd June



Week	1	2	3	4	5	6	7
Learning through stories Stories from different cultures	N – We're going on a Bear hunt R – Night Pirates	N – We're going on a Bear hunt R – Night Pirates	N – Granny Went to Market R – Pretty Salma FATHERS DAY	N – Granny Went to Market R – Pretty Salma	N – Walking through the Jungle R – Immi	N – Walking through the jungle R – Immi	N – Transition R – Transition
Phonics	N: Aspect 7 – Segmenting and blending. R: Phase 2, Phase 3 and Phase 4.						
PSHE Managing self: My wellbeing	What is exercise?	Yoga and relaxation	Looking after ourselves	Being a safe pedestrian	Eating healthy	A rainbow of food	Transition
Maths	N	Sing rhymes to 5 and join in with movements Move props back from 5 Look for collections of large and small amounts Begin to count 5 objects with one-to-one correspondence Match numerals to quantities when acting out songs	Continue AB patterns Notice an error in a pattern Copy simple repeated constructions Create their own AB patterns	Count out up to 5 objects from a larger group Verbally count to a given number Explore counting to 5 in different ways Label objects with numerals	Count out up to 5 objects from a larger group Verbally count to a given number Explore counting to 5 in different ways Label objects with numerals	Compare up to 5 different objects Make the same set by matching	Consolidation
	R	Explore sharing Explore grouping Even and odd sharing Play with and build doubles	Build constructions with simple enclosures Identify units of repeating patterns, Create and explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions and explore mapping	Deeper understanding Patterns and relationships			
Understanding the World	Nursery: History – Celebrations, Geography – Environments, Habitats, Science – Living Things and their habitats Reception: Geography: Exploring world landscapes, including deserts and polar environments. Science: Our beautiful planet: caring for the Earth.						
IT	N: Exchanging and Sharing Information– Sound and Music, Digital Imagery, Text Processing and Multimedia and Electronic communication (email, video conferencing) R: Introduction to data.						
RE	N – What story do Christians tell about how the creation of the world? R – Why are some stories special?						
Art/DT.	N: Exploring the Power of Creativity R: Art: folding, cutting and curling paper and manipulating paper to create a design.						
Music	R: DT: designing and creating a boat. N: Big Bear Funk, Baa Baa Black Sheep, Twinkle Twinkle, Incy Wincy Spider, Rock-a-bye Baby, Row, Row, Row Your Boat. R: Big band - Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.						
Role play-inside.	N – Cave / Jungle and children's choice R – Airport/Travel Agents and children's choice						
P.E. Games	Gym - Travelling		Gym – Stretching and Curling		Gym – Travelling taking weight on different body parts		