

Home Learning Topic - Summer 1: Week 6

<p><b>Learning: RE</b></p>	<p>To learn how people treat special books such as the Qur'an and Bible</p>	
<p><b>Have ready:</b> A copy of the Qur'an and the Bible or pictures of them.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Hold up an ordinary book (story book) and one special book such as the Qur'an and Bible.</li> <li>2. Ask children if they have a favourite story book at home and how they generally look after it.</li> <li>3. Explain that some books have stories and can be read for fun like the story books and some books are very special to people. Show them the Qur'an and the Bible.</li> <li>4. Explain that people who follow Islam (Muslims) love and respect the Qur'an because they believe it contain God's words and people who follow Christianity (Christians) love and respect the Bible because it teaches them about God and Jesus.</li> <li>5. Explain that Muslims wash parts of their body; a ritual ablution called "wudu" before touching the Qur'an. Explain that Muslims do this so that they are clean and can show respect.</li> <li>6. Model to children how to hold the Qur'an and the Bible.             <ul style="list-style-type: none"> <li>• Hold them carefully.</li> <li>• Turn the pages carefully.</li> <li>• Place them on a shelf.</li> <li>• Keep them clean.</li> </ul> </li> <li>7. Play "Careful or not Careful?" Act out a set of actions and ask children to show thumbs up if it's a careful way to treat the Qur'an and Bible or thumbs down if it is not a careful way to treat the Qur'an and Bible. Examples:             <ul style="list-style-type: none"> <li>• Putting the Qur'an/Bible on a table.</li> <li>• Throwing the Qur'an/Bible on the floor.</li> <li>• Washing hands before touching Qur'an/Bible.</li> <li>• Scribbling on the Qur'an/Bible.</li> </ul> </li> <li>8. Remind children "We treat the Qur'an and the Bible carefully because they are important to people".</li> <li>9. Ask children why do people take care of the Qur'an and the Bible? And how can we show respect for the Qur'an and Bible?</li> <li>10. Encourage children to create poster showing how we can take care of the Qur'an and the Bible.</li> </ol>		
<p><b>Prompts for learning</b></p> <p>"How do you think some people might treat the Bible and the Qur'an? "</p> <p>"Why is it important to look after the Qur'an and the Bible? "</p> <p>"What could happen if we do not look after the Qur'an and the Bible?"</p> <p>"How can we help others remember how to care for the Qur'an and the Bible? "</p>	<p><b>Vocabulary</b></p> <p>care, Christian, Christian Bible, God, Muslim, respect, Qur'an, special, kindness</p>	

**EYFS outcomes**

Understanding the world: Recognise that people have different beliefs and celebrate special times in different ways.

People, culture and communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Characteristics of Effective Learning: Active learning.