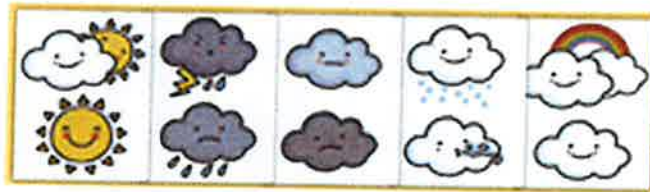


# Weather

We will be reading stories by significant authors and from other cultures and traditional poems, such as "Rapunzel by Bethan Woolrin". We will also be reading and performing poems on weather such as 'The storm' by Jaymie Gerard. Year 1 will also be writing a recount of their Sports Day.



We will be thinking about the daily weather patterns in the UK pretending to be weather reporters. In Science we will be learning about making connections in science by looking at previous learnt units: animals, their habitats and the weather.



In RE we will be discussing should we care for others and the world and why does it matter?

In PHSE we will be talking about changes and our feelings.

In art, we will be exploring colour and creating our own art based on the work of Kandinsky.

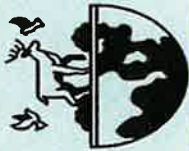


Focus weeks: Father's Day and Sports Day.

## LEARNING JOURNEY

### Animals and their habitats

#### Summer 2 Geography



## OUTCOME: To learn more about animals through exploring the continents and oceans.

Q: What is it like where emperor penguins live?

I am learning to locate and describe the home of emperor penguins.

I understand and locate a continent. I can describe the landscape of the Antarctic penguin.

Q: What is it like where the Asian pandas live?

I am learning to locate and describe the home of the Asian panda.

I can say what landscapes are found in this continent. I can describe the specific landscape of the Asian panda.

Q: What is it like where the whale sharks live?

I am learning to describe **specific place knowledge about the location** of a significant animal.

I can describe where Oceania is and where the whale shark migrates to.

Q: What is it like where the African elephant lives?

I am learning to locate African elephants and describe the African landscape.

I can describe an African rural landscape.  
I can describe a day-in-the life of an elephant.

Q: What is it like where swallows live?

I am learning to understand that animals travel huge distances in a year and pass many continents and landscapes.

I can understand animal migration  
I can explain the reasons why they travel huge distances.

#### **Key vocabulary:**

world, continent, Europe, Africa, North America, South America, Oceania, Asia, Antarctica, country, Great Britain, Ireland, North Pole, South Pole, Southern Ocean, polar, emperor penguin, Great Britain, China, Indonesia, Pakistan, Bangladesh, Turkey, India, Russia, Japan, hot, cold, wet, dry, windy, calm, snowy, ocean, sea, underwater, Arctic, Atlantic, Indian, (South) Pacific and Southern, Australia, harmless, filter feeders, shark, warm, cold water, emperor penguin, red panda, whale shark, savannah, herd, journey, distance, far, near, land, sea or air, warmer, spring, summer, autumn, winter, globe, red panda, giant panda, African elephant, whale shark, swallow, bright, sunny, empty, busy

### Q: Where do some of our favourite animals live?