

Home Learning Topic - Summer 1: Week 5

<p>Learning: PSHE</p>	<p>To consider why it is important to support each other by being kind.</p>	
<p>Have ready: A beach ball or softball.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Encourage the children to think back to previous lessons and see if they can recall some of the qualities that make a good friend. 2. Ask the children to suggest ways they can show kindness or when others (friends or family members) have been kind to them. 3. Ask the children to sit and take a moment to look around at those present considering why each person is special. 5. Show the children a beach ball and explain that in today's game, the children must choose one person in the circle and say something kind about them before rolling (or throwing) the ball to that person. 6. Provide a few examples of what could be said (see below), before rolling the ball to the first person and saying something nice about them. 7. Repeat until all present have had a turn at saying something. 8. Ask the children to turn to the person next to them and share how it felt when they received the compliment. 9. Discuss why it is important to support our friends in this way: <i>"It is nice to support our friends by making sure they know how special they are. When we say kind things about others, it makes them feel happy, appreciated and loved. We can all help each other to feel this way by making sure we are good friends and telling others how we feel about them."</i> <p><u>Examples of what children could say during the ball game:</u></p> <ul style="list-style-type: none"> • X always plays with me when I'm on my own. • X is a good friend because they help me when I'm stuck. • I like X because they say things that make me laugh. <p>These things don't have to be specifically related to being a good friend or being kind, but rather are kind comments about the intended person. Encourage the children to focus on character traits as above rather than saying nice things about the way others look.</p>		
<p>Prompts for learning</p> <ul style="list-style-type: none"> • "How does it feel when someone is kind to you?" • "How can we make sure others feel happy, appreciated and loved?" • "Let's think about why each class member is so special." 	<p>Vocabulary</p> <p>Friend, kind, compliment, support, loved, appreciated, happy</p>	
<p>EYFS outcomes</p> <p><u>Personal, Social and Emotional Development: ELG: Building Relationships:</u> Work and play cooperatively and take turns with others; Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.</p> <p><u>Personal, Social and Emotional Development:</u> Build constructive and respectful relationships; Identify and moderate their own feelings socially and emotionally; Think about the perspectives of others.</p> <p><u>Characteristics of Effective Learning:</u> Active learning.</p>		