

# Man on the moon.

We will be learning all about the first landing on the moon.

We will be reading extended stories, riddles and explanation texts such as:

- ⇒ Man on the moon by Simon Bartram
- ⇒ Riddles on animals
- ⇒ Writing a persuasive letter.
- ⇒ Explanation texts on how bees make honey.
- ⇒ Writing our own narrative stories.



In Science we will be carrying out comparative tests and discover the conditions required for seed germination.

We will also be learning to recognise and appreciate people who can help us in our family, school and community.

In ICT we will be looking at algorithms and how to implement them on electronic devices.

Trip: The Soanes Centre



## Vocabulary

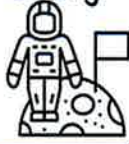
Bulb diagram energy flower germinate growth leaf life cycle  
measure nutrient observe seed shoot stem

## **Festivals and focused weeks**

Walk to school & sun awareness week.

## LEARNING JOURNEY

Significant events in living memory.  
Moon landing.  
Summer 1 History



**OUTCOME:** To have an in depth knowledge of a significant event. (The moon landing.)

Q: Has man ever been to the moon and how can we know for sure?

We are learning to consider the type of evidence available to historians studying the Moon landing of 1969.

Q: Why did the astronauts risk their lives to go to the Moon?

We are learning to understand how complex the moon landing was.

We can match statements to specific pieces of evidence..

Q: How were the spacemen able to get there and back safely?

We are learning to recall the events of the Apollo 11 mission.

We can give at least 3 reasons that motivated him and reject spurious ones.

Q: What did they do when they got to the Moon and how do we know?

LI - We are learning about what was discovered, by visiting the moon

I can sequence the daily events in chronological order, of what happened.

Q: Does everyone agree that we should continue to send men to the moon?

LI: We are learning to work in groups making effective contributions whilst listening to the views of others.

I can research facts and findings, surrounding a past significant event..

Q: How should we commemorate this great achievement?

LI: I am learning how to commemorate a significant event.

I can explain my opinions with reasons.

I can draw on previous work on famous people and on sources seen in this topic to offer valid ideas.

### Key vocabulary:

Neil Armstrong, astronauts, Apollo 11, samples, photographs, command module, eagle lander, Pacific ocean.

Q: So what makes the moon landing a significant event?

## Science - Plant growth



leaves	They use light to make food for the plant.
roots	They take up water and nutrients from the soil.
flowers	They make seeds so new plants can grow.

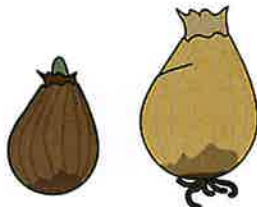
- Seeds contain a store of energy.
- Germination is when a new plant starts to grow.
- A seed needs water and warmth to germinate.



The shoot is the first green part of a plant to grow from a seed.

### Bulbs

Rounded roots from which new plants can grow.



What do plants need for healthy growth?



water



light



warmth

Plant life cycle

