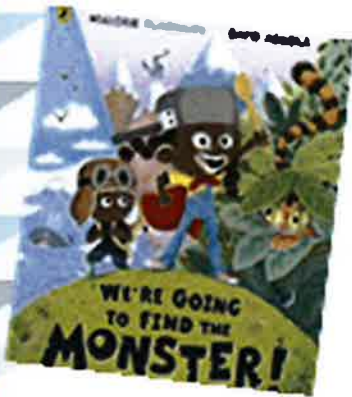


# Walter Tull

We will be learning about significant  
Figures in History.

We will be comparing aspects of life in  
different periods.



We will be reading the  
story "We're going to find the monster" by  
Malorie Balckman and writing a non-  
chronological report on Walter Tull. We will  
be focusing on animals and making moving  
pictures in Art. We will also be discussing what makes good  
friends and how to be one.

In ICT, we will be learning how to use web search engines to  
collect pictures and then organise them in different ways.

For R.E, we will be learning about why we should care for the  
world.

In Science, we will be learning to identify and name a variety  
of common wild and garden plants, including deciduous and  
evergreen trees.

## **Festivals and focused weeks:**

Walk to school week.

**Plant parts**

plant	A living thing that stays in one place and makes its own food from sunlight.
roots	The part of a plant that grows underground.
stem	The part of a plant that grows above ground and keeps the plant upright.
leaf	The green parts of a plant that grow from stems or branches.
flower	The colourful part of a plant where seeds are made.

**Deciduous trees**

Leaves:

- Change colour.
- Fall in winter.
- Are wide and flat.

Wild plants	Garden plants	Deciduous trees	Evergreen trees
 dandelion	 lily	 horse chestnut	 holly
 daisy	 rose	 oak	 pine

**Evergreen trees**

Leaves:

- Always green.
- Tough and waxy.
- Are narrow and needle-like.

**LEARNING JOURNEY**  
Walter Tull  
Summer 1 History

**OUTCOME:**  
To explore the childhood and football career of Walter Tull.

Q: Who was Walter Tull and when did he live?

I am learning what is meant by the terms 'famous' and 'significant' and to begin to understand the differences between the two.

I can use photographs to infer and compare.

Q: Did Walter Tull have a happy childhood?

I am learning to explore and sequence the key events in the early life of Walter Tull.

I can order significant events in Tull's life.

Q: Can you compare between Walter's life and the lives of footballers today?

I am learning to use a range of sources to describe how football kits have changed over time.

I can recognise and describe changes over time.

Q: What was it like for Walter when he played football at a match in Bristol?

I am learning to understand Walter Tull's experience of racism and write about how this affected him.

I can discuss how racism in sports affect people and the game.

Q: How did Walter help our country during WW1?

I am learning to describe Walter's achievements in battle and what made him a great army leader.

I can use a bank of words to describe Walter's character.

Q: What is special about Walter Tull?

I am learning to commemorate Walter in memory of his bravery and help with WW1.

I can present the award in memory of WT.

**Key vocabulary:**  
Famous, significant, past, present day, long time ago, timeline, events  
Experiences, today, in the past, changes, racism, hero, heroic, brace, achievement, medal, memorial

**Q: What makes Walter Tull a significant person ?**