

Reception Summer 1

Week	Science Our beautiful planet	Humanities: Geography Around the world	Art Let's get crafty	DT Structures: Boats	Computing Introduction to data	RE Why are some things special?	PSHE Building relationships: My family and friends Circle time	Music Transport
1	<u>Exploring outdoors</u> Using the senses to experience some of the wonders of the natural world outdoors.	<u>Home or away?</u> Identifying whether features are from the local area or a contrasting place.	<u>Cutting skills</u> Developing confidence with scissor skills; exploring the differences when cutting a range of materials.	<u>Waterproof materials</u> Pupils investigate and learn about waterproof materials.	<u>Loose parts play</u> Children sort and categorise objects	<u>What is special to you?</u> Discussing things that are special and exploring why they are meaningful.	<u>Festivals</u> Thinking about the perspectives of others in the class and learning about how different beliefs celebrate special times.	<u>Exploring transport</u> Exploring the sounds of different types of vehicles.
2						<u>What makes prayer beads special?</u> Recognising that some people from different religions use beads to help them when thinking about God.	<u>Sharing</u> Understanding why sharing is important.	<u>Trains</u> Exploring and mimicking the sounds of a train.
3	<u>Plants</u> Identifying, naming and describing flowering plants on the school grounds.	<u>Bear's UK travels</u> Exploring the different features in contrasting environments within the UK.	<u>Threading skills</u> Building small motor skills when threading a range of materials in different ways.	<u>Floating and sinking</u> Pupils investigate and learn about what floating and sinking means.	<u>Sorting ourselves</u> Children sort themselves into groups based upon given categories before undertaking this activity independently	<u>What are special symbols?</u> Understanding that symbols have special meanings for different people.	<u>What makes a good friend?</u> Understanding the characteristics that make a good friend.	<u>Boats</u> Exploring sounds heard on and around boats.
4						<u>Why are some books special?</u> Recognising that some books are special to people for different reasons.	<u>Being a good friend</u> Learning the importance of supporting others by being kind.	<u>Cars</u> Interpreting symbols to reflect a car's journey.
5	<u>Exploring plant parts</u> Engaging in a role-play activity by following recipes to make pretend medicines using plant parts in a mud kitchen.	<u>City or countryside?</u> Identifying and discussing the differences between city and countryside life.	<u>Joining materials</u> Exploring techniques for joining paper and card; using a range of tools and equipment; making choices about which technique to use.	<u>Boats</u> Reflecting on their experiences with boats and learning about how boats and ships are used.	<u>Yes or no?</u> Children respond to yes/no questions as an introduction to branching databases	<u>Why are some candles special?</u> Describing why candles are special to some people by identifying how they are used for different reasons.	<u>Teamwork</u> Understanding the importance of perseverance in the face of challenge.	<u>Transport journey</u> Demonstrating simple rhythms on an instrument.
6							<u>Celebrating friendships</u> Planning a party to celebrate the special friendships within the class.	