



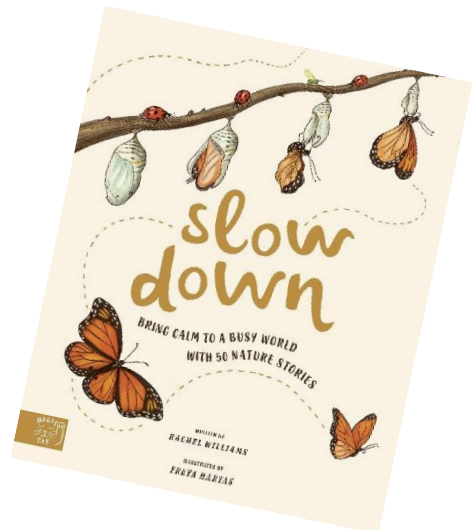
Circle of Life



We will be exploring plants and their parts and investigating living things and their habitats.

We will be reading:

- ❖ The Big Book of Bugs
- ❖ Slow Down
- ❖ Somebody Swallowed Stanley



We will be observing the lifecycle of caterpillars, learning how to sort and categorise data and will be designing salads.

Festivals and focused weeks

Walk to school week and Sun awareness week.

Trips – The Soanes Centre



Week	1	2	3	4	5	6
Learning through stories	N – Jasper’s Beanstalk R – The Big Book of Bugs	N – The Very Hungry Caterpillar R – The big book of bugs	N – The Very Hungry Caterpillar R – Slow down	N – Lost and Found R – Slow down	N – Noah’s Ark R – Somebody Swallowed Stanley	
Phonics	N: Aspect 5 - Alliteration. R: Phase 2, Phase 3 and Phase 4.					
PSHE Building relationships: My family and friends	Festivals	Sharing	What makes a good friend	Being a good friend	Teamwork	Celebrating friendship
Maths	N	Join in with sequences and songs and sing independently Read on in familiar repeating stories Copy art-based simple patterns and explore own lines and repeats	Complete puzzles Match objects to pictures and shadows Make simple routes with lines and curves	Make and talk about movement patterns Talk about objects in patterns and arrangements Copy and continue AB patterns with support	Match dot patterns Play substituting games Copy sets of sounds Listen to and represent sounds with fingers and resources	Consolidation
	R	Building numbers beyond 10 Verbal counting beyond 20 Verbal counting patterns	Subtraction	Select shapes for a purpose Rotate and Manipulate shapes Explain shape arrangements Compose and Decompose shape Find 2-D shapes within 3-D shapes		Complex patterns Identifying Copy and continuing creating
Understanding the World	Nursery: Science: Forces; Geography: Human and Physical Geography and Fieldwork; History: Historical Knowledge and Interpretations and Knowledge and Understanding of Events. R: Geography: local area, contrasting environments within UK, city and countryside. Science: Our beautiful planet: exploring outdoors, plants, exploring plant parts					
ICT	N: Exchanging and Sharing Information– Sound and Music; Digital Imagery; Text Processing and Multimedia and Electronic communication (email, video conferencing) R: Introduction to data.					
RE	Why are some things special?					
Art/D.T.	N: Exploring the Power of Creativity R: Art: cutting skills, threading skills and joining materials; DT: waterproof materials, floating and sinking, investigating boats.					
Music	N: Old MacDonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokeky, Cockey. R: Transport: exploring sounds, interpreting symbols, demonstrating simple rhythms.					
Role play-inside.	N – Garden centre, R – Mini Beast Investigation Lab					
P.E. Games	Gym – Use of Space	Gym - Floor work	Gym – Awareness of Body Parts	Gym – Directions		

