

People and their communities.

We will be learning about people and their communities.



We will be looking at the map of the world and learning about different locations around the world.

We will 'travel' to coastal rainforests and Africa where we will be comparing different landscapes. We will also be naming the 4 different countries that make up the United Kingdom.

We will be reading some stories from other countries and cultures, such as "Lila and the Secret of Rain" and reading poems about African animals. We will be writing non-chronological reports using non-fiction books all about Kenya.

In Science, we will be comparing animals and identifying what animal groups they belong to.

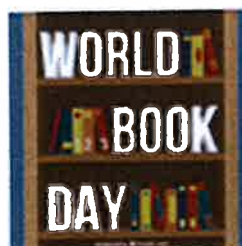
In R.E we will be learning about Muslims and what they believe.

Festivals and focused weeks

Easter, Mother's Day.

World book day.

Trips: African story teller.



LEARNING JOURNEY

People and their Communities
Spring 2 Geography



OUTCOME: To compare my local area to distant locations.

Q: What is our local area like?

I am learning to describe the location and place that we live in as part of the UK.

I can name the country of the UK I live in. I can describe the main characteristics of the part of the UK I live in.

Q: What is it like living by the sea?

I am learning to understand what the coast is like and see it through the eyes of someone who lives there.

I can describe what life might be like there. I can draw/write what it is like by the seaside.

Q: What is it like to live in a rainforest?

I am learning to understand what a rainforest is like and compare it with my own life.

I can describe an imaginary visit to a rainforest.

Q: What is it like to live in a dry place?

I am learning to understand how and why different buildings are built to suit different places.
Case study:
Timbuktu

I can describe the building materials and important buildings in Timbuktu and compare it to how my school was built.

Q: What is life like in large cities?

I am learning to understand what a city is, and to locate world cities on a map.

I can describe what is similar about the three cities we explore from different continents.

Key vocabulary:
world, United Kingdom, England, Wales, Scotland, Northern Ireland school, car, coach, plane, buildings, high street, landmark, sea, seaside, coast, coastline, sand, water, waves, rocks, pebbles, buoys, windsurf/surfbboard, windbreaks, cafe, deckchair, inflatable boat, bucket, spade, lifeboat, rainforest, remote, hot, wet, home, different, tall trees, animals, noisy, sun, Africa, hot, dry, glass, steel, brick, concrete, wood, Timbuktu, Mdi, mosque, climate, equator, same, different, similar, continent, country, city, capital, landmark, mountains, harbour, sea, coast

Q: What will I see on our journey around the world? How is this similar and different to where I live?

Science - Comparing animals



Animal groups

mammals



- Fur or hair.
- Drink milk from their mothers.
- Give birth to live young.

birds



- Two wings and two legs.
- Beak and feathers.
- Lay eggs.

reptiles



- Dry, scaly skin.
- Breathe with lungs.
- Lay eggs.

amphibians



- Moist skin.
- Live on land and water.
- Lay eggs.

fish



- Scales.
- Gills.
- Lay eggs.

herbivores



eat plants

carnivores



eat animals

omnivores



eat plants and animals

Animal body parts

- | | |
|----------|-------|
| beak | shell |
| fin | tail |
| horn | trunk |
| paws | wings |
| gills | claws |
| whiskers | snout |