

Weather and seasons

We will be learning about different countries in the UK and their capital cities as well as weather and seasons.

We will be reading some stories, poems and information books all about London and Europe such as:

- Katie in London by James Mayhew
- London by Angela Wybrow



The children will be writing a recount of their London trip. They will also learn the importance of advertising and create their own London poster.

In Science, we will be learning about Living things in their habitats, comparing the differences between things that are living, dead and things that have never been alive.

Festivals and focused weeks

Black History month

Trips

A walk around London



LEARNING JOURNEY

Weather & Seasons



OUTCOME: To focus on the local area, as well as looking at the wider perspective of the UK.

Q: Can we observe the weather?
I am learning to describe different types of weather and understand changes around us.

Q: What have you observed about the weather?
I am learning to observe the weather and understand data from pictures, words and symbols.

Q: Why does the weather change?

I am learning to understand why weather changes and now that different types of wind bring about these changes.

I can choose the word, or symbol to represent the type of weather.
I understand that weather changes.

Q: How are events remembered?

I am learning to understand that there are four seasons in the U.K.

I understand what wind is and that it blows from different directions.
I can describe weather in another part of the country.
I know there are four seasons and I can describe them.

Q: What can we find out about weather in different parts of the country?

I am learning to know about parts of the U.K and its capital cities and talk about the weather there.

Key vocabulary:
weather, seasons, patterns, change, wind, locality, UK, England, Scotland, Wales and Northern Ireland, capital cities, symbols, data, record, observations,

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Q: What have you observed about seasonal patterns and changes?