

Man on the moon.

We will be learning all about the first landing on the moon.

We will be reading extended stories, riddles and explanation texts such as:

- ⇒ Man on the moon by Simon Bartram
- ⇒ Riddles on animals
- ⇒ Writing a persuasive letter.
- ⇒ Explanation texts on how bees make honey.
- ⇒ Writing our own narrative stories.



In Science we will be learning about materials and their properties.

We will also be learning to recognise and appreciate people who can help us in our family, school and community.

In ICT we will be looking at algorithms and how to implement them on electronic devices.

Trip: The Soanes Centre



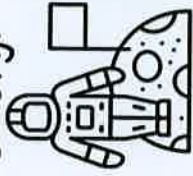
Vocabulary

Hard Soft Stretchy Stiff Shiny Dull Rough Smooth
Bendy Waterproof flexible Absorbent Opaque Trans-
parent Brick moon landing astronaut Apollo 11 Neil Arm-
strong planets solar systems space module commemorate famous

LEARNING JOURNEY

Significant events in living memory.
Moon landing.

Summer 1 History



Q: How were the spacemen able to get there and back safely?

Q: Why did the astronauts risk their lives to go to the Moon?

Q: Has man ever been to the moon and how can we know for sure?

We are learning to recall the events of the Apollo 11 mission.

We are learning to understand how complex the moon landing was.

We are learning to consider the type of evidence available to historians studying the Moon landing of 1969.

We can match statements to specific pieces of evidence..

We can give at least 3 reasons that motivated him and reject spurious ones.

Q: What did they do when they got to the Moon and how do we know?

LI - We are learning about what was discovered, by visiting the moon

I can sequence the daily events in chronological order, of what happened.

Q: Does everyone agree that we should continue to send men to the moon?

LI: We are learning to work in groups making effective contributions whilst listening to the views of others.

I can research facts and findings, surrounding a past significant event..

Q: How should we commemorate this great achievement?

LI: I am learning how to commemorate a significant event.

I can draw on previous work on famous people and on sources seen in this topic to offer valid ideas.

I can explain my opinions with reasons.

Key vocabulary:

Neil Armstrong, astronauts, Apollo 11, samples, photographs, command module, eagle lander, Pacific ocean.

OUTCOME: To have an in depth knowledge of a significant event. (The moon landing.)

Q: So what makes the moon landing a significant event?