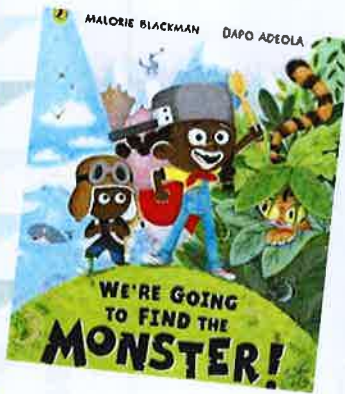
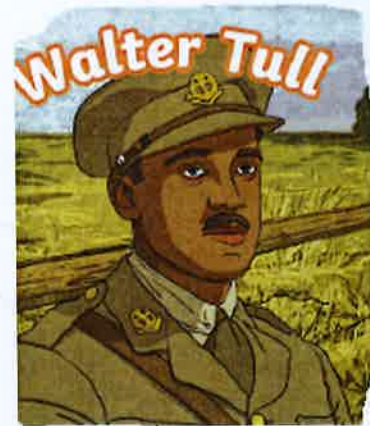


Summer 1 term— Year one classes

Walter Tull

We will be learning about significant
Figures in History.

We will be comparing aspects of life in
different periods.



We will be reading the
story “We’re going to find the monster” by
Malorie Balckman and writing a non-
chronological report on Walter Tull. We will
be focusing on animals and making moving
pictures in Art. We will also be discussing what makes good
friends and how to be one.

In ICT, we will be learning how to use web search engines to
collect pictures and then organise them in different ways.

For R.E, we will be discussing what it means to belong to a
faith community.

In Science, we will be learning about plants and what they
need to grow.

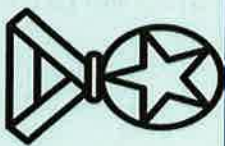
Festivals and focused weeks:

Walk to school week.

LEARNING JOURNEY

Walter Tull

Summer 1 History



OUTCOME:

To explore the childhood and football career of Walter Tull.

Q: What is special about Walter Tull?

I am learning to commemorate Walter in memory of his bravery and help with WW1.

I can present the award in memory of WT.

Key vocabulary:

Famous, significant, past, present day, long time ago, timeline, events, Experiences, today, in the past, changes, racism, hero, heroic, brace, achievement, medal, memorial

Q: How did Walter help our country during WW1?

I am learning to describe Walter's achievements in battle and what made him a great army leader.

I can use a bank of words to describe Walter's character.

Q: What was it like for Walter when he played football at a match in Bristol?

I am learning to understand Walter Tull's experience of racism and write about how this affected him.

I can discuss how racism in sports affect people and the game.

Q: Can you compare between Walter's life and the lives of footballers today?

I am learning to use a range of sources to describe how football kits have changed over time.

I can recognise and describe changes over time.

Q: Did Walter Tull have a happy childhood?

I am learning to explore and sequence the key events in the early life of Walter Tull.

I can order significant events in Tull's life.

Q: Who was Walter Tull and when did he live?

I am learning what is meant by the terms 'famous' and 'significant' and to begin to understand the differences between the two.

I can use photographs to infer and compare.

Q: What makes Walter Tull a significant person ?