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Blue Gate Fields Infants' School

URN: 100915

LAESTAB: 2112441

Local authority: Tower Hamlets

Phase of education: Primary

Type of education: Community School

Release information: Provisional 2023 Phonics, Provisional 2023 KS1

Release date: 18 October 2023

[IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

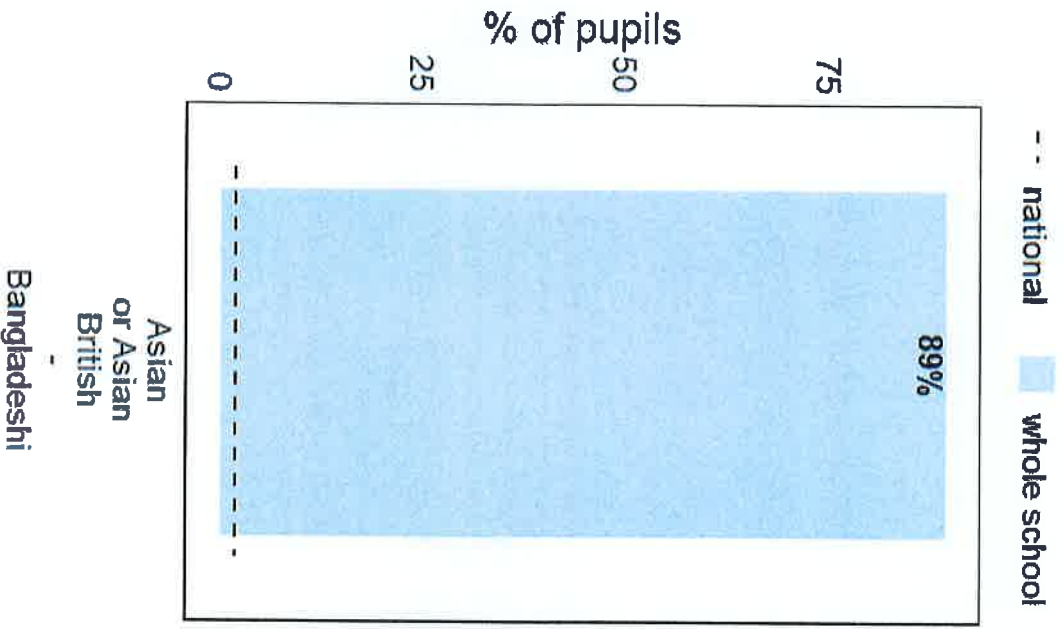
School characteristics

	2021	2022	2023
School number on roll	Above average 351	Above average 350	Above average 342
School % FSM	Above average 27	Above average 28	Above average 29

	2021	2022	2023
School % SEND support	Above average 17	Close to average 13	Well above average 20
School % EHC plan	Close to average 1.7	Below average 1.1	Above average 2.9
School % EAL	Well above average 71	Well above average 99	Well above average 99
School % stability	Well above average 94	Above average 84	Above average 87
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Well above average	Well above average	Well above average

Ethnicity

Groups that represent 5% or more of the overall cohort



▶ [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision
 Number of pupils with SEND who are also FSM and/or CLA: 20

	SEND support (65)				Total
	R	Y1	Y2		
SEND primary need					
Moderate Learning Difficulty	0	0	1		1
Social, Emotional and Mental Health	5	8	4		17
Speech, Language and Communication Needs	12	13	8		33
Hearing Impairment	1	0	0		1
Visual Impairment	0	1	0		1
Physical Disability	0	2	0		2
School Support NSA	4	3	3		10
Year group totals	22	27	16		65

EHC plan (9)

	EHC plan (9)				Total
	R	Y1	Y2		
SEND primary need					
Artistic Spectrum Disorder	6	1	2		9
Year group totals	6	1	2		9

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Education support staff, Educational consultancy.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Teaching staff.

- The percentage of teachers with at least one period of sickness absence was significantly above national in: 2020/21.
- 11 days on average were lost to teacher sickness absence in 2021/22. This was in the highest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

- *There is nothing to highlight for overall absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
- *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*

Suspensions & permanent exclusions

Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- Across the whole school, there were no suspensions in 2021/22.

- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↗ School difference from national has improved from comparator year
- ↔ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↘ School difference from national has weakened slightly from comparator year
- ↘ School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Reading KS1 expected standard %	89	Sig above national and 79th percentile	79	68	↗	—
Writing KS1 expected standard %	89	Sig above national and 88th percentile	75	60	—	—
Mathematics KS1 expected standard %	89	Sig above national and 89th percentile	84	70	—	—

▶ [Non-significant data](#)

- Of the 89 year 1 pupils, 18 did not meet the **phonics expected standard**, with an average mark of 20. There were 29 pupil(s) that were screened for phonics in year 2 in 2023; 22 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2021/22

No pupil groups were highlighted for this school.

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