Progression in History

Years Early

Year Z

family's history and compare to their Investigate their own life-story and Discover different occupations. Chronological understanding

Join in and share family customs.

transport.

Comment on images of transport Historical Knowledge and interpretations

Compare and contrast modes of

Compare and contrast figures from community. Talk about members of their family and Chronological understanding

of their parents. Explore their favourite toys and those a significant person. Understand why Florence nightingale is their past and their roles in society.

transport

Know some similarities and

Knowledge and Understanding of

Butterfly lifecycles. of events. Read stories with time and sequencing

Changes of weather throughout the open year. Celebrations throughout the year.

> Talk about what they see, using a wide People and Changes in the Past

Investigate why we wear different clothes during the year?

Year

Year Z

Knowledge and Understanding of

of events. Read stories with time and sequencing

Butterfly and duckling lifecycles. Changes of weather throughout the Celebrations throughout the year.

Stage

Year

People and Changes in the Past from stories, including figures from Compare and contrast characters situations from the past. the past. Talk about images of familiar

experiences and what has been read in past and now drawing on their differences between things from the

class.

Investigate how bathing suits have changed throughout time.

Key



Infant School

Compare and contrast modes of Historical Knowledge and



interpretations