

Nursery Topic Planning Autumn 1

		<p>Developing ideas and making things happen – Modelling and simulation, Logo and control and Data Logging ICT</p> <p>Respond to simple cause and effect toys (push a button to hear a sound). Choose and use appropriate role play electronic toys in the course of their play (builders' sets, doctors' equipment, kitchen equipment, cash dispensers etc.).</p>
	<p>Seasonal walks within the Nursery environment (Science and Maths).</p> <p>Avocado Baby Children to begin using their senses to identify different foods. What do they smell like, taste like, sound like, feel like, look like? With adult support children create a tally chart – can they recognise a food without tasting.</p>	<p>Children to walk around their school environment. What do they notice? What do they hear? What do they see? What do they smell? What do they feel?</p>
	<p>Identify and explore their senses Science</p> <p>Children to bring in photographs of their family. Children to talk about the members of their family and where their family is from. Look up locations on a globe.</p>	
	<p>Begin to make sense of their own-life story and family's history History</p> <p>Children to talk about their homes and what rooms they have. Are these rooms in the classroom? Are they in their friends' homes? Can they draw their home?</p>	
<p>To name the different types of rooms in a house and classroom. Geography</p>	<p>Owl Babies Begin to make sense of their own life-story and family's history. Children to bring in pictures of their family and talk about who is in their family. This will form part of a family tree display.</p>	
<p>Talk about and name members of their family. Science</p>		

Nursery Topic Planning Autumn 2

		Week 8 History	Join in and share family customs.
		Week 7 RE	Which people are special and why?
	Week 6 Science	Week 7 RE	Identify devices that use electricity and batteries. Make a simple circuit.
	Week 5 Science	Week 6 Science	Seasonal walks within the Nursery environment.
	Week 4 IT	Week 5 Science	2 simple city – Doctors/ hospital
	Week 3 Geography	Week 4 IT	To name places in the local community – shop, park, house, road, doctors, chemist, Dentist.
	Week 2 Geography	Week 3 Geography	Children to go for walks around the school in groups meeting different local superheroes.
Week 1 History RE	Children to become familiar with the Diwali story and sequence the story whilst re-telling Children to learn a dace using Dandia sticks. Children to learn about Guy Fawkes Night	Week 2 Geography	Children to go for walks around the school in groups meeting different local superheroes.

Nursery Topic Planning Spring 1

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Nursery Topic Planning Spring 2

			Week 5 & 6 RE	I am continuing to develop a positive attitude about the differences between people. Why do we celebrate Easter?
	Week 4 Science	Week 3 History	Week 4 Science	Forces: Push/pull – how can we make the push go further? Identify in the environment and photograph. Experimenting with different push/pull toys. Explore the outdoors and noticing forces within nature.
	Week 2 Geography	Week 3 History	Week 4 Science	Celebrations throughout the year. Changes of weather throughout the year.
	Week 2 Geography	To use positional language related to texts.		
Week 1 DT	I am developing my own ideas and then decide which materials to use to express them. Children to create a bus. Children to take ideas from the story and imagine what sort of deck they would like and work together in groups to create them.			