

LEARNING JOURNEY

Reception

Literacy

Copy repeated sentences.
Begin to use initial sounds of words.
Non-chronological report
Explanation text
Poetry

Writing questions
Letter
Invitation
poster
Poetry

Story mapping
Captions
Character description
Fairy tale (substitution)
Lists
Poetry

Character description
Instructions
Recount
poetry

Story (innovation)
Recount
Explanation text
Instructions
Poetry

Story (retelling)
Story map (substitution)
Character description
Explanation text
Comparative writing
Poetry

Skills

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to the school's phonic programme.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letter/s.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.