

# Man on the moon.

We will be learning all about the first landing on the moon.

We will be reading extended stories, riddles and explanation texts such as:

- ⇒ Man on the moon by Simon Bartram
- ⇒ Riddles on animals
- ⇒ Writing a persuasive letter.
- ⇒ Explanation texts on how bees make honey.
- ⇒ Writing our own narrative stories.



In Science we will be learning about materials and their properties.

We will also be learning to recognise and appreciate people who can help us in our family, school and community.

In ICT we will be looking at algorithms and how to implement them on electronic devices.



Trip: The Soanes Centre

## Vocabulary

Hard Soft Stretchy Stiff Shiny Dull Rough Smooth  
Bendy Waterproof flexible Absorbent Opaque Trans-  
parent Brick moon landing astronaut Apollo 11 Neil Arm-  
strong planets solar systems space module commemorate famous

## Unit Structure (history)

This unit is structured around 6 sequential history enquiries and 1 self-initiated enquiry:

- Has man ever been to the moon and how can we know for sure?
- Why did the astronauts risk their lives to go to the Moon?
- How were the spacemen able to get there and back safely?
- What did they do when they got to the Moon and how do we know?
- Does everyone agree that we should continue to send men to the moon?
- How should we commemorate this great achievement?
- Pupil-initiated home study (allows choice, promotes creativity and independence but within parameters including writing for audience Start this after session1 so that they have sufficient context to make an informed choice)



Literacy:



Extended stories, recount, persuasive text, poetry.