

Week	1	2	3	4	5	6	7
Learning through stories	N – We're going on a bear hunt R – Night Pirates	N – Father's Day Bear hunt R – Father's Day Tiger Child	N – Granny Went to Market R – Pretty Sanna	N – Eid Story R – Eid Story	N – Walking through the Jungle R – Immi	N – Walking through the jungle R – Immi	N – Transition R – Transition
Phonics	Nursery: N – Phase 2						
PSHE	Jigsaw – My Body	Jigsaw – Respecting My Body	Jigsaw – Growing Up	Jigsaw – Fun and Fears	Jigsaw – Fun and Fears	Jigsaw – Celebration	CONSOLIDATION
Maths	N – Building numbers to 10: spatial reasoning, match rotate, manipulate R – Find my Pattern – doubling, sharing and grouping, even and odd, spatial reasoning, visualise and build			N – adding more, taking away, spatial reasoning, compose and decompose R – On the move – deepening understanding, patterns and relationships, spatial reasoning, mapping			CONSOLIDATION
Understanding the World	<p>Nursery: <u>History:</u> Talk about what they see, using a wide vocabulary; Why do we wear different clothes during the year? <u>Geography:</u> To learn about different people and places in the world through texts; To know that they are in a Nursery within a school near to their house. <u>Science:</u> Exploring the natural environment; Exploring natural objects; Comparing urban environment to a jungle.</p> <p>Reception: <u>History:</u> Comment on images of familiar situations in the past; Compare and contrast characters from stories, including figures from the past; Why do we wear different clothes during the year? Exploring bathing suits throughout time, comparing and contrasting. <u>Geography:</u> To compare life in Shadwell/Stepney to life in an arctic, jungle and a tropical climate; to explore the impact of humans; to identify key features in the environment and on a map. <u>Science:</u> Comparing contrasting environments – urban environment to an arctic environment, jungle environment and a tropical beach.</p>						
ICT	Finding things out – Data Handling (Database, graphing) and Research						
RE	<p>What is special about our world? N – What story do Christians tell about how the creation of the world? R – What stories do Muslim people tell about God's creation?</p>						
Art/DT.	Exploring the Power of Creativity						
Music	Big Bear Funk	Baa Baa Black Sheep	Twinkle Twinkle	Incy Wincy Spider	Rock-a-bye Body	Row, Row, Row Your Boat	CONSOLIDATION
Role play- Inside.	N – Cave / Jungle and children's choice R – Airport/Travel Agents and children's choice						
P.E. Games	Gym - Travelling	Gym – Stretching and Curving		Gym – Travelling taking weights on different body parts			CONSOLIDATION

Reception Topic Planning Summer 2

Week 1 Night Pirates Geography										
Week 2 Tiger Child History	Children to identify key features on a map. Land is green, ocean and seas are blue.	Draw information from a simple map. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Week 3 Pretty Salma Art	Why do we wear different clothes during the year? (See history association) Compare and contrast bathing suits throughout time. Timeline.	Week 4 Muhammed and the Camel. RE	Children to create scary masks to scare the dog. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Week 5 Immi Science /DT	What stories do Muslim people tell about God's creation? Recognise that people have different beliefs and celebrate special times in different ways.	Week 6 Immi Science /DT	To identify animals that live on the beach Children will learn what a rock pool is and think about the living things that make their home there. Finally, we will combine a variety of materials in order to make a representation of a rock pool and the animals that live there. (Oak Curriculum)
									Week 7 Transition.	