

Week	1	2	3	4	5	6	7
Learning through stories	N – We're going on a bear hunt R – Night Pirates	N – Father's Day Bear Hunt R – Father's Day Tiger Child	N – Granny Went to Market R – Pretty Satna	N – Eid Story R – Eid Story	N – Walking through the Jungle R – Inmi	N – Walking through the Jungle R – Inmi	N – Transition R – Transition
Phonics	Nursery: N – Phase 2						
PSHE	Reception: Phase 2/3/4/5						
Maths	Jigsaw – My Body	Jigsaw – Respecting My Body	Jigsaw – Growing Up	Jigsaw – Fun and Fears	Jigsaw – Fun and Fears	Jigsaw – Celebration	CONSOLIDATION
Understanding the World	<p>Nursery: History: Talk about what they see, using a wide vocabulary; Why do we wear different clothes during the year? Geography: To learn about different people and places in the world through texts; To know that they are in a Nursery within a school near to their house. Science: Exploring the natural environment; Exploring natural objects; Comparing urban environment to a jungle. Reception: History: Comment on images of familiar situations in the past; Compare and contrast characters from stories, including figures from the past; Why do we wear different clothes during the year? Exploring bathing suits throughout time, comparing and contrasting. Geography: To compare life in Shadwell/Stepney to life in an arctic, jungle and a tropical climate; to explore the impact of humans; to identify key features in the environment and on a map. Science: Comparing contrasting environments – urban environment to an arctic environment, jungle environment and a tropical beach.</p>						
ICT	Finding things out – Data Handling (Database, graphing) and Research						
RE	<p>What is special about our world? N – What story do Christians tell about how the creation of the world? R – What stories do Muslim people tell about God's creation?</p>						
Art/DT.	Exploring the Power of Creativity						
Music	Big Bear Funk	Baa Baa Black Sheep	Twinkle Twinkle	Incu Wincu Sider	Rock-a-bye Baby	Row, Row, Row Your Boat	CONSOLIDATION
Role play. Inside.	<p>N – Cave / Jungle and children's choice R – Airport/Travel Agents and children's choice</p>						
P.E. Games	Gym - Travelling	Gym – Stretching and Curling		Gym – Travelling taking weight on different body parts		CONSOLIDATION	

Nursery Topic Planning Summer 2

	Week 6 Walking through the jungle DT	Week 7 Transition. Children to create 3D bears using a variety of resources of their choosing.
Week 5 Walking through the jungle Science	Exploring natural objects. Comparing urban environment to a jungle.	
Week 4 RE	What is special about our world? (See RE plans)	
Week 3 Granny went to Market Art	Children to paint/draw/sculpt items granny collects on her travels.	
Week 2 We're going on a bear hunt History	Why do we wear different clothes during the year? (See history association) Compare and contrast the different seasons and discuss appropriate clothing for each – sun safe.	
Week 1 We're going on a bear hunt. Geography	To learn about different people and places in the world through texts and explore using role-play, costumes and props. Cover a table or floor with paper and provide children with pens to draw a map of the story. Invite them to create an area of map for each story setting, including the bear in the cave. Encourage the children to map the trail that leads between each setting. Children to talk about the environments present within the story and those they have drawn. Children to use directional language to explain the route to follow. Children to talk about why we would need a map.	