

# Week 1

Learning intention: I can recognise that some animals live in snowy places.

## Science

Learn: That animals live in snowy places

You need: tray, cotton wool balls, white fabric, small world props, pictures and books about polar animals, Insta snow. Play observe and ask: Which animals live where? Why do you think it is snowy there?

Do you think it is always snowy there? What is the weather like there? What do the animals eat? Where do they live?

## Science

Learn: That animals live in snowy places

You need: tray, cotton wool balls, white fabric, small world props, pictures and books about polar animals, Insta snow. Play observe and ask: Which animals live where? Why do you think it is snowy there?

Do you think it is always snowy there? What is the weather like there? What do the animals eat? Where do they live?

"Fox, it live in the snow so cold there." Zaanirah

"That's a fox, is cold there. Fox like to eat penguin's sonnn."

The children looked at pictures, images and videos of animals that live in the snowy places. They explored with different animals in shaving foam and cotton wool. They used wooden hammer to take out the polar bear that was stuck in the ice block.

"In the pen snow cold. Penguin live here. They live freezing like polar bear."

"All the penguins because they are cold and eat jelly fish when to eat them."

"The water is so cold when it's freezing." Ayan

"Penguin live in ice, all of them. They like to eat fish."

frozing

ice

04-01-25

1

2

Yasmine

04-01-23

3



"penguin"

04-01-23

4



"Wally penguin"

Mummy Penguin

06-01-26

5

6

7

8

9

10

11

12

13

14



## Week 2

Places that  
are Special  
to us .....

Church

mosque  
a la b

house



We listened to Chinese music and enjoyed  
dancing in our classroom.

# Week 3

## Observing changes.

### The Gingerbread Man Science Experiment!

## Making predictions

How do you think the gingerbread man will change in each liquid?

What do you think will happen to the gingerbread man when it's head going to melt?

Do you think the gingerbread man changes colour?

Do you think the gingerbread man will get bigger or smaller?

Sophie  
I am very excited because I can now eat the gingerbread man because we have made him today. He's not broken, he's still whole. I am very excited because we have made him today.

It's making  
melt gingerbread,  
it's bigger  
(gingerbread  
milk)

Science

Science  
I am very excited because I can now eat the gingerbread man because we have made him today. He's not broken, he's still whole. I am very excited because we have made him today.

It's like a tiny  
one is getting bigger.  
they broken the vinegar.

Science

Science  
I am very excited because I can now eat the gingerbread man because we have made him today. He's not broken, he's still whole. I am very excited because we have made him today.

It's breaking  
it melts.

Science

Science  
It's breaking, it's turning  
it's melting, it's breaking.  
It's melting, it's melting.  
It's melting, it's melting.  
It's melting, it's melting.  
It's melting, it's melting.  
It's melting, it's melting.

It looks like one and  
one head this one and  
one head this one water  
water looks like water  
vinegar and vinegar  
head, this and this and  
this and this and  
this and this and

This is breaking, it's breaking.  
It's breaking, it's breaking.

This is breaking, it's breaking.  
It's breaking, it's breaking.

It's milk.  
its head going.

and vinegar, milk, oil  
broke, this one hard,  
one is squishy,

This is breaking, it's breaking.  
It's breaking, it's breaking.

This is breaking, it's breaking.  
It's breaking, it's breaking.

This is breaking, it's breaking.  
It's breaking, it's breaking.

This is breaking, it's breaking.  
It's breaking, it's breaking.

Science

Science  
My science teacher is very good and she has lots of pictures of how things work so we can learn more about how our world actually works too. You have probably seen me doing my science experiments on my blog. You may even see more of my new experiments on my blog. Come and look at what I've done and tell me if you agree with my answers.

Science

Science  
My science teacher is very good and she has lots of pictures of how things work so we can learn more about how our world actually works too. You have probably seen me doing my science experiments on my blog. You may even see more of my new experiments on my blog. Come and look at what I've done and tell me if you agree with my answers.

more  
use?

# We made different 'Small worlds' for the Gingerbread Man

Look at our  
Small World

We made ....

Do you like it?

This is a  
house for the  
Gingerbread man  
It's lego

Gingerbread  
man  
Playing  
here

EAD

I can make imaginative and complex 'small world' construction kits, such as a city with different Children to create their own small worlds of using available resources.

Week 4



# Chinese New Year Celebration

2023

## Year of the Rabbit



We used our cutting skills to make a Chinese lantern.

We had a Chinese Tea Ceremony with real tea! We used red cups and saucers because red represents good fortunes in Chinese culture.

We made noodles using lots of different vegetables which we helped to cut out. We tried using chopsticks to eat the noodles, and it was a bit tricky!



Answers can you describe how they look feel, smell/taste? Are you surprised why?

Wk 6

How are forests different from caves?

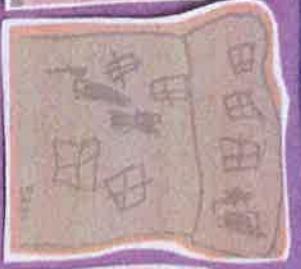


I live in the city, because I go to London. I can see car bus a people, I see everything.



That's the same as this one. (Forest and caves) This is not same, this is so much tree, if you go far, you go there, if you go home, you go then it has lots of people (mangrove).

I can compare forests and caves to my urban environment.



Are woods and city similar or different?

How are they different?

How are they the same?

Here so many shop

so many people in

people live in the

I can talk about what I see, using a wide vocabulary.  
The children will look at forests and caves this week and compare

Geography