

## Year group overview Year Two 2019 - 2020

	1	2	3	4	5	6
<b>Topic</b>	London	Fire of London	Around the world	Christopher Columbus	Neil Armstrong	Isle of Struay
<b>Literacy</b> <b>Language structures</b>	Familiar settings Persuasive poster Adverts Recount Poetry on a theme	Familiar settings Instructions Non-chronological reports Classic Poetry	Traditional tales with a twist Non - chronological reports Fables Classic poetry	Stories on a theme Explanation texts Poetry (theme)	Extended stories Fables Riddles Explanation texts	Stories by the same author Instructions Poetry on a theme Transition
<b>Maths</b>	Place Value-2 wks Add/subtract-2 wks Money-2 wks	Geometry/shape Statistics-2wks Add/subtract-2wks Measurement-2 wks	Fractions-2 wks Time-1 wk Multiply/divide-2 wks Money/make amounts	Position/ direction Add/ subtract Mass/capacity Add/subtract Problem solve Temperature Multiply/divide/ problems	Shape Position, direction, time SATS	Fractions Problem solving Investigate measurement and time Investigations.
<b>Science</b> Seasons ongoing	<b>Living things and their habitats 1</b> <u>Skills:</u> Observe closely; ask questions; identify and classify. <u>Vocab:</u> Living, dead, Habitat, food chain, Predator, Prey	<b>Plants</b> <u>Skills:</u> observing using equipment; ask questions; perform tests; Gather and record data. <u>Vocab:</u> Seeds, bulbs, water, light, Growth, temperature.	<b>Materials 1</b> <u>Skills:</u> Observe closely; ask and answer questions; perform simple tests; Gather and record data to help in answering questions. <u>Vocab:</u> Hard, soft, shiny, dull, rough, smooth, bendy,	<b>Animals including humans 1</b> <u>Skills:</u> Ask and answer questions; identify and classify; record data; perform simple tests. <u>Vocab:</u> Survival, water, air, food, adult, baby,	<b>Materials 2</b> <u>Skills:</u> Make predictions; perform simple tests; recognise when a test is fair; record and communicate findings. <u>Vocab:</u> Bendy, waterproof,	<b>Animals including humans 2</b> <u>Skills:</u> Use their observations and ideas to suggest answers to questions. <u>Vocab:</u> Adapt, environment, reliant on each other.

			waterproof, absorbent, opaque, transparent, brick, paper, fabrics, squash, bend, twist, stretch.	offspring, kitten, calf, exercise, hygiene, bacteria.	absorbent, opaque, paper, brick, fabrics, squash, bend, twist, stretch,	
<b>ICT</b>	E-safety / programming / Technology in our lives Multi-media		E-Safety / programming / Handling data Multi-media Technology in our lives		E-Safety / programming / Technology in our lives / Handling data	
<b>RE</b> 1 focus day per term. <u>Skills:</u> <u>Compare and contrast,</u> <u>describe,</u> <u>reflect and evaluate,</u> <u>explain and give your opinion, retell and sequence</u>	<b>Believing</b> Who is a Muslim and what do they believe? Vocab: I think that...It happened because...I know that...	<b>Believing</b> Who is a Muslim and what do they believe? Vocab: I think that...It happened because...I know that...	<b>Believing</b> Who is Jewish and what do they believe? Vocab: Vocab: I think that...It happened because...I know that...	<b>Believing</b> What can we learn from sacred books? Discuss how people in stories behave and suggest meanings in the stories. Vocab: I like/dislike.., I think..., In my opinion...	<b>Expressing</b> How and why do we celebrate special and sacred times? Explain symbols. Vocab: I think..., Who? How? Why? Where? When?	<b>Living</b> How should we care for others and the world, and why does it matter? Vocab: Good and bad choices, This makes me feel... because..., ...is good because...
<b>Festivals</b> Ongoing through year		Diwali Christmas Hanukkah	Mother's Day Chinese New Year	Easter	Father's Day Eid	
<b>History</b> <b>Geography</b>	<b>Europe and London</b> <u>Skills:</u> Name countries making up British Isles with capital cities; use maps, atlases, globes, Google Earth to locate countries.	<b>Fire of London</b> <u>Skills:</u> Sequence set of events; how local area was different in the past; recount interesting facts;	<b>Around the world</b> <u>Skills:</u> Know the surrounding seas of UK and label 5 oceans; weather; use maps, atlases, globes, Google Earth to locate countries.	<b>Christopher Columbus</b> <u>Skills:</u> explain why someone acted as they did; answer questions using range of artefacts'; carry	<b>Neil Armstrong</b> <u>Skills:</u> sequence 3 events in chronological order; know that some people have helped our lives be better; answer	<b>Isle of Struay</b> <u>Skills:</u> Comparing; weather; use maps, atlases, globes, Google Earth to locate countries.

	<u>Vocab</u> : British Isles, capital, city, Scotland, England, Wales, N Ireland, compare.	answer questions using artefacts <u>Vocab</u> : before, after, past, present, then, now, Samuel Pepys, Pudding Lane, King Charles the 2 <sup>nd</sup> , burning.	<u>Vocab</u> : Continents, Oceania, Asia, Africa, N and S America, Antarctica, Europe, Indian, Pacific, Arctic Oceans, equator, N and S poles, points of compass.	put research on famous person. <u>Vocab</u> : before, after, past, present, then, now, national, international, King, Queen, explorer, navigator, voyage, Santa Maria, spices,	questions using a specific source; research life of famous person <u>Vocab</u> : Long time ago, present, century, astronaut, spacesuit, NASA	<u>Vocab</u> : Similarities, differences, physical features - beach, cliff, coast, forest, hill, mountain, Sea, Ocean, river, vegetation, seasons, weather.
PSHE	<b>Being me in my world</b> <u>Skills</u> : Identify hopes/fears; Responsibilities as part of the class; Contribute own ideas <u>Vocab</u> : worries, hopes, fears, belong, actions, choices, responsibilities.	<b>Celebrating differences</b> Anti-bullying Road Safety Week <u>Skills</u> : understand bullying is sometimes about difference; right and wrong; Being a good friend <u>Vocab</u> : similar, difference, bullying, on purpose, feelings, value.	<b>Dreams and goals</b> Healthy eating / hygiene week <u>Skills</u> : realistic goals and how to achieve them; persevere; explain ways of working, express feelings. <u>Vocab</u> : realistic, proud, success, achievement, goal, challenge, problem-solve	<b>Healthy Me</b> <u>Skills</u> : know what I need to keep my body healthy; understand how medicines work; sort food into food groups; know which foods give me energy. <u>Vocab</u> : lifestyle, choices, motivation, relax, healthy, medicines, danger, balanced, portion, energy, nutritious	<b>Relationships</b> Walk to school week <u>Skills</u> : identify members of my family; relationships; physical contact - acceptable/not; secrets; appreciate help from others. <u>Vocab</u> : family, differences, similarities, relationships, trustworthy, reliable.	<b>Changing me / transition</b> <u>Skills</u> : life cycles; understanding growing young to old; body changes; transitioning to year 3. <u>Vocab</u> : life cycle, adult, fully grown, change, child, teenager, timeline, acceptable/un, anxious, excited.
PE (Chika)	<b>Games -throwing and catching</b> <u>Skills</u> : I can throw, catch, roll, bounce a	<b>Games-throwing and catching</b> <u>Skills</u> : make up games; teach game	<b>Games - Aiming and dribbling</b> <u>Skills</u> : I can aim at stationary or moving	<b>Games - Aiming and dribbling</b> <u>Skills</u> : I can dribble, change direction and	<b>Games - bouncing and passing</b> <u>Skills</u> : I can bounce, kick,	<b>Games - bouncing and passing</b> <u>Skills</u> : I can pass/ receive a ball

	ball; I can bounce, kick, throw a ball at different heights, angles and speed; I can receive a ball on the move; I can chest pass to a partner. <u>Vocab:</u> Throw, catch, roll, bounce, still, kick, height, speed, chest pass.	to a partner; use a range of strategies to make games harder. <u>Vocab:</u> Games, strategies	targets using variety of equipment; I can aim using different types of sending with hands, feet, bat; I can make up rules and score points. <u>Vocab:</u> Aim, stationary, target, equipment, score, points, rules.	shoot; I can kick a ball accurately and with control; I can work with a partner to pass, receive, strike; I can make up games using dribbling, kicking, hitting. <u>Vocab:</u> Dribble, implement, shoot, accurate, strike.	throw, catch, strike with accuracy; I can throw over/under arm; I can aim at a target; I can select appropriate equipment. <u>Vocab:</u> Bounce, kick, throw, catch, strike, aim, target	quicker; I can invent rules; I can improve a game; I can use simple tactics to work as a team; I can move actively and safely. <u>Vocab:</u> Pass, receive, rules, active, space, improve, tactics, teamwork.
<b>Art/DT</b>	<b>Textile D&amp;T</b> Design and create a London scene / famous landmarks	<b>Collage A&amp;D</b> Class digital photo collage / collages of Fire of London	<b>Construction D&amp;T</b> Moveable vehicle	<b>Food technology D&amp;T</b> Pizza - food presentation	<b>Sculptures A&amp;D</b> Henri Rousseau gardens Paper mache solar system	<b>Paint A&amp;D</b> Water colour paintings of Shadwell
<b>Music</b>	Sounds - timbre	Duration	Pulse and rhythm	Pitch	Instruments with symbols	Timbre, tempo and dynamics
<b>Focus weeks</b>  Art Exhibitions each year group per half term		Anti-Bullying Remembrance Sunday (11 <sup>th</sup> Nov) Black History month Road Safety week <b>RE</b> - Diwali	Healthy eating and hygiene week with science week E-safety focus Growth Mindset focus	Maths week Mothering Sunday Book Week Autism Awareness Week <b>RE</b> - Easter	Walk to school week Humanities week Father's Day	Money week Sun awareness week <b>RE</b> day focus Sports Days
<b>Trips</b>	Central London Walk (free)	Freshwater theatre - Fire of London	London City Airport (free)	Greenwich Museum - pirates (£180)	Soanes Centre	Victoria Park (free)

Updated September 2019