

Year group overview Year One 2019 - 2020

	1	2	3	4	5	6
Topic	London	Castles	Toys (past and present)	Life in Africa	Mary Anning	Weather/seasons
Literacy Language structures	Stories with repetitive patterns Recount Non-chronological report Poems on a theme	Instructions Labels/lists and captions Traditional tales Poems to recite Stories with repetitive patterns	Traditional tales Instructions Lists/captions/invitations Poems based on a theme	Stories from other cultures Non-chronological reports Poetry (theme)	Non-chronological reports Instructions Fantasy stories	Traditional Tales Lists, labels and captions Stories from other cultures, Traditional poems
Mathematics	Place Value (to10) 2 weeks Addition (to 10) 2 weeks Shape 1 week Place Value (to10) 1 week	Place Value (to10) 1 week Subtraction (to10) 2 weeks Place Value (to20) 2 weeks Assessment/moderation 1 week	Addition (to 20) 2 weeks Length and height 2 wks Money 1 week Time 1 week	Subtraction (to 20) 2 weeks Place Value (to 50) Multiples 2,5,10 3 weeks Assessment / moderation 1 week	Multiplication and division (2,5,10) 3 weeks Money 1 week Fractions 2 weeks	Time 1 week Place Value (to 100) 2 weeks Height and volume 2 weeks Assessment / moderation 1 wk
Science Seasons ongoing	Plants Identify and describe basic structure of plants and trees.	Materials Distinguish between an object and the material it is made from <u>Skills</u> : Identify and classify; Perform simple	Animals/ humans (My Body) Identify, name, draw and label the basic parts of the human body.	Materials 2 Compare and group materials on their physical properties.	Animals/humans Identify and name a variety of common animals.	Seasonal Change Seasons/ animals/ humans Observe changes across the 4 seasons

	<p><u>Skills:</u> Observe closely; use simple equipment; ask simple questions</p> <p><u>Vocab:</u> Plant, grow, seed, root, stem, leaf, branch, trunk, flower, light, water, warmth, deciduous, evergreen</p>	<p>tests; Gather and record data.</p> <p><u>Vocab:</u> Wood, plastic, glass, paper, water, metal, rock, hard, soft, bendy, rough, smooth.</p>	<p><u>Skills:</u> Observe closely; gather and record data; perform simple tests; suggest answers; identify and classify.</p> <p><u>Vocab:</u> Survival, water, air, food, adult, baby, senses, sight, taste, smell, touch, hearing</p>	<p><u>Skills:</u> Use senses to observe closely; identify and classify; record findings; perform simple tests.</p> <p><u>Vocab:</u> Hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, Waterproof, absorbent, opaque, transparent, brick, paper, fabrics, squash, bend, twist, stretch, elastic, foil.</p>	<p><u>Skills:</u> Work scientifically; ask simple questions; identify and classify; use simple equipment; record data.</p> <p><u>Vocab:</u> Fish, reptiles, mammals, birds, amphibians, herbivore, omnivore, carnivore, back, wings, beak.</p>	<p><u>Skills:</u> Observe closely; ask simple questions; use observations to suggest answers; Gather and record data.</p> <p><u>Vocab:</u> Summer, spring, autumn, winter, sun, day, moon, night, light, dark.</p>
ICT	<p>E-safety / programming / Technology in our lives Treasure hunters Multi-media (Beebot - maps) Initial skills sorting</p>		<p>E-Safety / programming / Handling data Multi-media Data</p>	<p>Storytellers - presenting a power point presentation</p>	<p>E-Safety / programming / Technology in our lives / simulation</p>	<p>TV weather reporters - using a camera</p>

RE <u>Skills:</u> Comparing / making assumptions based on knowledge / describing / reflecting / predicting / retelling	Transition Class rules <u>Vocab:</u> treating each other fairly, taking care of our classroom and resources.	Believing Who is a Christian and what do they believe? <u>Vocab:</u> I like/don't like, I think..., Yes because..., They are the same because..., The biggest difference is...	Expressing What makes some places sacred? <u>Vocab:</u> It is...because..., I like...because...,I agree with...Church, Mosque, Synagogue.	Expressing How and why do we celebrate special and sacred times? <u>Vocab:</u> They are the same/different because...	Living What does it mean to belong to a faith community? <u>Vocab:</u> I think that because...I think he celebrates Eid because...	Living How should we care for others and the world and why does it matter? <u>Vocab:</u> I think that...because...Treating people fairly, taking care of our world.
Festivals Ongoing through year		Diwali Christmas Hanukkah	Mother's Day Chinese New Year	Easter	Father's Day Eid	
History Geography	London <u>Skills:</u> Recognise similarities/ Differences in their immediate environment; talk about where they live; Express their views on features of the locality; develop maps of the local environment.	Castles <u>Skills:</u> Use words and phrase such as old, new, long time ago; celebrate certain events; recognise that stories may have happened a long time ago; answer questions using a range of artefacts; carry out research about a famous person from the past. <u>Vocab:</u> Old, new, past, turrets, ramparts, drawbridge, portcullis,	Toys, Past and Present <u>Skills:</u> put 3 objects in chronological order; use words like old, new, long time ago; talk about when they were little; identify main differences between old and new objects; answer questions using a range of artefacts. <u>Vocab:</u> Old, new, present, long ago, chronological order, artefacts, research, toys, games, wooden, Plastic, metal	Life in Africa <u>Skills:</u> discuss people and places beyond their own environment; Compare homes and families with another country; express their views; To use maps, atlases, globes, Google Earth	Mary Anning <u>Skills:</u> order Chronologically; understand some objects belong in the past; answer questions using range of artefacts; carry out research about a famous person. Vocab: long ago, chronological order, dinosaur, fossil,	Weather and Seasons <u>Skills:</u> Name and locate the 4 countries within Britain; investigate weather in relation to the equator; investigate the seasons; To use maps, atlases, globes, Google Earth to locate countries. Vocab: weather vocab, seasons, equator, N S Pole

	<u>Vocab:</u> similarities, differences, map environment, flat, house, factory.	Tower, moat, shield, catapult, battlements.		to locate countries. <u>Vocab:</u> physical features, weather, human features, continent, Masai	palaeontologist, prehistoric.	
PSHE	Being me in my world <u>Skills:</u> safe places; choices; achievements; responsibilities Vocab: Safe, special, calm, belong, responsibilities	Celebrating differences <u>Skills:</u> understand similarities and differences between class; I know what bullying is; we are all special. Vocab: similarities, difference, bullying, on purpose, friend, special	Dreams and goals <u>Skills:</u> I can set a goal and achieve it; I can tackle a new challenge; I can tell you how I felt when I succeeded in a new challenge Vocab: success, achieve, goal, teamwork, celebrate, challenge	Healthy me <u>Skills:</u> I know ways to keep my body safe and healthy; I know how to make healthy lifestyle choices; I know medicines can be harmful Vocab: healthy/un, balanced, exercise, sleep, choices, hygienic	Relationships <u>Skills:</u> I can identify members of my family and know there are lots of different types; I know when I need to ask for help. Vocab: family, belong, caring, touch, appreciate	Changing me / transition <u>Skills:</u> Life cycles; Changes; Some things about me have changed, some have stayed the same. Vocab: life cycle, changes, baby, adult, mature, change, feelings
PE (Chika)	Ball skills and games	Ball skills and games <u>Skills:</u> Pat a ball upwards / down on my	Throwing and catching <u>Skills:</u> under arm throw or roll or kick; throw and	Throwing and catching	Bat and ball skills, skipping	Bat and ball skills, skipping

	<p><u>Skills:</u> Different ways of using a ball; show control with a ball; roll a ball in different directions. <u>Vocab:</u> catch, spin, throw, over, bounce, receive, direction.</p>	<p>hand; bounce a ball; catch a high/low ball; Play games with a partner <u>Vocab:</u> pat, downwards / up, forwards, sideways</p>	<p>catch one-handed; throw and catch a variety of equipment <u>Vocab:</u> Quoit, under arm, throw, roll, catch, apparatus, chest pass, 2 arm pass, underarm pass</p>	<p><u>Skills:</u> Aim consistently with a variety of targets; understand how to make it harder; move actively and safely. <u>Vocab:</u> aim, target, score, draw, equipment</p>	<p><u>Skills:</u> strike a ball with my hand, bat to a partner; to skip / with a rope; running games <u>Vocab:</u> bat, strike, skip, balance</p>	<p><u>Skills:</u> I can improve my sending, receiving and travelling with a ball skills; develop skills using a hoop; I can work with a partner creating new games. <u>Vocab:</u> send, receive, travel, skill</p>
Art/DT	Sculptures A&D 3D castles	Food technology D&T Healthy salads	Textile D&T Felt hand puppets	Collage A&D Paper collages of life in Africa	Construction D&T 2D/3D dinosuars	Paint A&D Creating moods for different weathers.
Music Singing assemblies	Exploring Sounds	Duration	Pulse and rhythm	Pitch	Instruments with symbols	Timbre, tempo and dynamics
Focus weeks	Road Safety Black History month	Anti Bullying Remembrance Sunday (11 th Nov)	Health week Growth Mindset	E-safety week Hygiene week Mothering Sunday Book Week	Father's Day Autism Awareness week	Charity week Sun awareness week
Trips	Walk around the local area	Tower of London	Bethnal Green Museum of Childhood	Science trip	Mary Anning Drama workshop	Sports' Day

Reviewed September 2019