

Year group overview for Foundation Stage 2019- 2020

		1	2	3	4	5	6
Topic		Ourselves (7weeks)	Our Superheroes (8 weeks)	Once upon a time (6 weeks)	Once upon a time (6 weeks)	Wonderful water (5 weeks)	Around the world (7 weeks)
Literacy	Reception	Transition (week 1 and 2) –all about me boxes and books about ourselves Brown bear (week 3) Polar Bear (week 4) From Head to Toe (week 5) What I like about me (week 6) All kinds of people (week 7) Additional books: We are going on a bear hunt, Someone Bigger, Funny Bones	Diwali (week 1) Police officers – non-fiction (week 2) Flashing Fire engines (week 3 and 4) Doctors and Nurses – non-fiction (week 5) Callum’s incredible construction kit (week 6 and 7) Stick Man (week 8)	Gingerbread man (2wks) Little RR Hood (2wks) Princess and the Pea (2 wks)	Room on the broom (2wks) Once upon a time (2wks) Whatever next (2wks)	How to grow a sunflower (1wk) Tiddler and aquarium (2kws) Night pirates (2wks)	Wheels, wings and other things (2wks) And the train goes (1 wk) Tiger Child (2wks) Immi (1wk) Transition (1wk) Additional stories: Handa’s surprise Stories from around the world
	Literary skills	Repetitive sentences/phrases	Questions Letters	Lists Innovation retelling		Instructions Recount Questions Invention	Retelling

	Nursery	Nursery rhymes Owl babies Avocado baby Me and my amazing body My 5 senses	Books based around Diwali Nativity Emergency by Margaret Mayo and Alex Ayliffe People who help us by Amanda Askew People who help us By Rebecca Hunter (non-fiction)	Goldilocks Gingerbread Man Jack and the Beanstalk 3 Little Pigs Billy Goats Gruff Little Red Riding Hood Chinese New Year	Dear Zoo Lighthouse keeper's lunch Gruffalo Tanka, Tanka, Skunk And the train goes Whatever Next Easter story	Very Hungry Caterpillar Lost and Found How to grow a sunflower/Jaspers Beanstalk Rainbow fish Noah's Ark Non-fiction water book	Walking through a jungle Songs Books about seaside and desert Tom and Lucy at the seaside Granny went to market We're going on a bear hunt
Maths		Transition Numbers: counting and recognition 4 wks	2 and 3D shape 2 wks Money 1 wk Addition and subtraction 4 wks	Counting and recognition 2 wks Size, weight, capacity 5 wks	Addition and subtraction 2wks 3D shape 2wks Doubles/halves 1 wk Time 2 wks	Counting and recognition 2wks Doubles/ halves 2 wks Add and subtract 2 wks Position and distance 2 wks	Assessment Position and distance 2 wks Counting and recognition 2 wks Consolidation 2 wks
Science Weather and seasons ongoing Vocab: Grow, baby, toddler, child, body parts, senses, weather, season, plant, flower, fill, pour, mix, measure, seeds, roots, stem, observe, soil, animal names, branch, leaf, grass, environment, caterpillar, chrysalis, cocoon, butterfly, hard, soft, smooth, rough, etc	Bodies and senses Skills: Observe using senses; ask questions; classifying; measuring; draw pictures to record what they have found out	Materials Waterproof Skills: communicating what they have observed; ask questions; classifying; manipulate materials;	Changes – cooking and heating Water/ice Skills: Manipulate materials; predict; measuring; why they think things happened; observe; ask questions; use simple measuring equipment	Changes – cooking and heating Water/ice Skills: Manipulate materials; predict; measuring; why they think things happened; observe; ask questions; use simple measuring equipment	Water – float and sink Growing Caterpillars Skills: Exploring; measuring; ask questions; why you think that happened; explore; communicate what they learnt;	Habitats – jungle, desert, ocean Different forms of transport – how they move Skills: Exploring; ask questions; classify; predict; explore; communicate what they learnt;	

ICT	Log on/off – paint programmes Using a mouse 2simple and Purple mash No ICT suite for the whole class this term		Remote control cars	2simple Purple mash Technology in the environment	E-safety Microphones Microscopes to look at the caterpillars	Internet searches
RE	Where do we belong?	Which people are special and why? Diwali Christmas	Which stories are special and why? Noah’s Ark Chinese New Year, Easter	Which times are special and why? Birthdays Holidays Visits Mother’s day	Which places are special and why? At home, school, local area	What is special about our world? Family, religion, language Respecting differences
Festivals Ongoing through year		Diwali Christmas	Chinese New Year	Mother’s Day Easter		Father’s Day Eid
History Geography	Who we are and who belongs in our families? Where we live Around the school Skills: To retell a past event in the correct order; To comment and ask questions; to talk about past and present events in our own lives/family.	Shadwell and the local area – how we get to school, where we go shopping Roles of different people Bonfire night Skills: Talk about things they have observed and the features in the environment; enjoy playing with small world resources; look at patterns	The royal family Skills: develop an understanding of growth, decay and changes over time; look closely at similarities, differences, patterns and change.	How transport has changed over time. Different forms of transport. Skills: develop an understanding of growth, decay and changes over time; make observations of animals and plants and explain why some things occur, and talk about changes.	Shadwell Basin Rivers , Canals How places change Skills: look closely at similarities, differences, patterns and change; make observations of the environment and explain why some things occur and talk about changes; look closely at similarities and differences.	Looking at maps of the world – thinking about different countries –name and find on a map Life in other countries. Skills: Talk about features in the environment; use everyday language to talk about positions and distance and solve problems; talk about some of the things they have observed – plants, animals, natural and found objects.

PSHE	<p>Being me in my world Skills: I can talk to other children and talk about my home and community; I can talk about my needs, wants, interests and opinions; I can work as part of a group and can follow the rules; I can follow instructions. Vocab: Like, dislike, rules, routines, instructions, star rules, responsibilities, tidy up.</p>	<p>Celebrating differences Skills: I can think of what I am good at; I know we are good at different things; I can think of some differences between me and my friends; I know it is ok to be different; I know how to be kind to my friends. Vocab: different, differences, good, friends, kind, helpful, caring.</p>	<p>Dreams and Goals Skills: I can think of what I would like to get better at; I can think of a simple goal; I can try to learn a new skill. Vocab: Goal, persevere, achieve, work, help, support, job</p>	<p>Healthy me Skills: I know the importance for good health of physical exercise and a healthy diet and can talk about ways to keep healthy and safe; I can observe some changes to me body when exercising; I can sort food into healthy/not; I know it is important to sleep well; I can manage my own personal hygiene. Vocab: exercise, fit, hot, heartbeat, healthy/un, clean.</p>	<p>Relationships Skills: I can say how I feel; I can talk about my family; I can play cooperatively take turns and share; I can suggest how to solve a problem; I can think of some ways to calm myself down; I can show sensitivity to others' needs and feelings. Vocab: Sharing, taking turns, angry, cross, tired, sleepy, sad, excited, conflict, solution, calm down.</p>	<p>Changing me Skills: I can name main parts of the body; I can think of ways to keep myself healthy; I can think of things I can do now that I couldn't when in nursery; I can talk within a familiar group and share my ideas and feelings. Vocab: finger, shoulder, nose, mouth, stomach, eyebrow, forehead, tongue, fears, worries, excited, changes.</p>
PE	<p>No PE time – outside time . Skills: Runs safely on whole foot; Squats and rises to feet without using hands; Climbs confidently on equipment; can kick a large ball; turns pages in a book; Shows control pouring from a jug; uses 3 fingers to hold writing tools;</p>	<p>CT – PE Skills: Moves freely with confidence and in a range of ways; mounts steps or climbing equipment using alternate feet; negotiates space successfully; can stand on 1 foot</p>	<p>Games – Chika Skills: can catch a large ball; draws lines and circles; uses 1 handed tools; holds pencil between thumb and 2 fingers; can copy letters</p>	<p>Games – Chika Skills: Experiments with different ways of moving; jumps off an object and lands appropriately; use simple tools to effect changes to materials; Forming recognisable letters, most of which are correctly formed.</p>	<p>Gym - CT Skills: negotiates space when playing racing and chasing games, adjusting speed or changing direction; shows increasing control over an object; handles tools, objects, construction and malleable materials safely</p>	<p>Gym – CT Skills: Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equip and tools effectively,</p>

						inc pencils for writing.
Art/DT	Skeletons Paint and draw Self portraits	DT making buildings	Joining skills – puppets Collage	Observational drawing 3D models	Colour mixing Combine a variety of textures	Printing / patterns
Music/movement	Beat and tempo	Loud and quiet Dandia stick dance	Pitch	Timbre	Drumming (studio) Texture	Drumming (studio) Structure
Focus week	Road Safety	Anti Bullying	Healthy eating and hygiene week with science week	Book week Maths week	Sun awareness week Walk to School Humanities week	Money week
Trips – nursery		Fire station / Police visit	Idea store	Limehouse marina and park/ St Katherine's dock	Mudchute Farm	Horniman Museum Sports Day
Trips - reception	Local walks	Fire station Church visit	visit to a theatre (Half Moon theatre)	Idea store Story teller	Aquarium Soanes Centre	Greenwich Cable cars Sports Day

Updated October 2019